



Catch-Up Funding

April 2021

Financial Year 2020/21 (to April '2021)	£18,155 (Planned) £18,530 (Actual) £375 (Variance)	Financial Year 2021/22 (from April 2021)	£12,965 (Planned)	Total Allocation	£31,120 (Planned) £31,495 (Revised) £375 (Variance)
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Intent	Implementation	Impact	Cost (to April '21)		Costs (from April '21)	
			Planned	Actual	Planned	Actual
<ul style="list-style-type: none"> To have an accurate understanding of the Speech and Language ability and needs of our very youngest children in Phase 1. Plan, deliver and assess astutely-honed, personalised intervention programs that accelerate speech development so that speech is not a barrier to Early Reading Development (especially phonics). 	<p>Employ a Speech and Language Therapist for one day per cycle (fortnight), who can</p> <ul style="list-style-type: none"> complete specialist assessments; and work in partnership with the school's dedicated Speech and Language Assistant to plan and deliver the personalised intervention program. 	<ul style="list-style-type: none"> Children with underdeveloped speech are identified swiftly so that SaLT and the school's SaL Assistant can address any areas for development so that Speech, Language and Communication provides a strong foundation for developing Early Reading and Writing skills. 	£1,824	£3,648 (£1,824)	£1,824	£0 (1,824)
<ul style="list-style-type: none"> To accelerate the progress of Year 1 to ensure that those skills for Early Reading, in particular phonics, are not negatively impacted by Covid-19 	<p>Employ an additional member of support staff (on a fixed-term basis) who can work alongside the Year 1 Team to deliver Phonic sessions and interventions (as groups and one-to-one).</p>	<ul style="list-style-type: none"> Despite missing a significant portion of Reception, assessments (including the PSC) show that the children's development of Early Reading Skills are accelerated to be in line with previous cohorts 	£10,285	£9,037 (£1,248)		
<ul style="list-style-type: none"> Ensure that children in Year 5 know multiplication facts up to 12x12 despite missing a significant proportion of Year 4 when these facts would have been taught. Increase the technological capacity of the school so that implementation and impact are sustainable in future years. 	<p>Invest in additional ChromeBooks so that all children in Year 5 have a personal device that they can use to access resources that offer personalised learning at each child's level of ability</p>	<ul style="list-style-type: none"> Children in Year 5 have the prerequisite multiplication knowledge to allow them to access the Upper Key Stage 2 curriculum, with confidence and fluency so that a lack of knowledge does not become a barrier to learning 	£6,046	£5,845 (£201)		
<ul style="list-style-type: none"> To ensure that every child, regardless of their background, needs or ability, makes sufficient progress to meet or exceed age-related expectations by teaching systematic, synthetic phonics in a 	<p>Introduce Read Write Inc. as the school's coherent, well-sequences and systematic way of teaching phonics from reception - including</p>	<ul style="list-style-type: none"> A well-structured, well-taught curriculum leads to good results, in the areas of phonics and reading. Children meet age-related so they are ready for the next stage of their education. 			£7,000	

well sequences, coherent way.						
<ul style="list-style-type: none"> To ensure that the writing curriculum is well-sequenced, coherent and rigorous in its approach. 	Introduce Pathways to Writing as the school's Writing Curriculum.	<ul style="list-style-type: none"> The coherent, sequenced, rigorous and consistent approach to writing across the school leads to an efficient curriculum that astutely builds upon prior learning, leading to good levels of attainment and progress within the writing curriculum. 			£5,000	
<ul style="list-style-type: none"> To provide high-quality, evidence-based maths intervention to Upper Key Stage 2 - raising standards and accelerating progress. 	Lead Teacher and Learning Support Officer are trained to deliver a programme of 24 sessions that develop children's conceptual understanding of the four operations.	<ul style="list-style-type: none"> Children are confident and efficient using the four main mathematical operations, with total independence, accelerating their progress to the Expected Standard so they are 'Secondary Ready'. 			£590	£590
			£18,155	£18,530	£14,414	