

Curriculum Overview: Spanish (KAPOW)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	<p>The formal teaching of a foreign language begins at Key Stage 2, in line with the national curriculum.</p> <p>Children are given a gradual introduction to languages during their first years of schooling. In the EYFS children may listen to and learn songs, stories and games. Teachers will decide when and what is appropriate based on topics and themes. Key Stage 1 will continue this approach and will introduce foreign languages through registration activities, topic links, celebration days, festivals and world events. The acquisition of language, as taught through Read Write Inc and Pathways to Write is an important stepping stone in preparing to learn Spanish from Year 3 onwards.</p>					
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3	All About Me Spanish greetings with puppets	All About Me Spanish numbers and ages	Daily Life Shapes and colours in Spanish	Daily Life Classroom objects in Spanish	Spain and other Spanish speaking countries Where do you live in Spain?	Spain and other Spanish speaking countries Journey around Latin America
4	All About Me Dates in Spanish	All About Me Pets in Spanish	Daily Life In a Spanish Café	Daily Life Spanish Celebrations	Spain and other Spanish speaking countries Weather in Spain	Spain and other Spanish speaking countries The Amazon Rainforest
5	All About Me Describing friends and family in Spanish	All About Me Spanish portraits	Daily Life Sports in Spanish	Daily Life Spanish foods and drinks	Spain and other Spanish speaking countries A trip across Spain	Spain and other Spanish speaking countries Saving South America
6	All About Me Clothes in Spanish	All About Me School life in Spanish	Daily Life Household tasks in Spanish	Daily Life Shopping in Spain	Spain and other Spanish speaking countries Free time activities in Spain	Spain and other Spanish speaking countries Maya City treasure hunt

Knowledge strands: phonics, vocabulary, grammar

Skills strands: language comprehension (listening and reading), language production (speaking and writing)

Cultural awareness throughout all taught units