

Religion and Worldviews Curriculum at Longmoor

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Nursery will explore the significance of different festivals through stories, images and creative activities. What makes me me! Festivals of Light Christian, Hindu, Muslim, Jewish		Nursery will explore the significance of different festivals through stories, images and creative activities. Chinese New Year Epiphany Thai Pongal Start of Ramadan Muslim, Christian	Nursery will explore the significance of different festivals through stories, images and creative activities. Shrove Tuesday Ash Wednesday Eid-al-fitr End of Ramadan Muslim, Christian	Nursery will explore the significance of different festivals through stories, images and creative activities. Easter Shavuot Eid-al-adha Musim, Christian, Jewish	
Reception	What makes us special? Children will learn that people have different beliefs and ideas. Christian	What are special times? Children will explore the significance of Divali and Christmas and how they are celebrated. Christian, Hindu	Why are some places special? Children will learn about different buildings and places of worship and their importance to people. Christian, Muslim	What makes the world special? Children will learn why the world can be special to both themselves and others. Christian	Why are some things special? Children explore the meaning and value of different artefacts. Christian, Jewish	Why are some stories special? Children will explore what they can learn about different people's beliefs. Christian, Muslim
Year 1	How did the world begin? Children learn about what makes themselves, people around them and in the community special. Christian, Jewish, Hindu	What do some people believe God looks like? Children explore how different people understand God on Earth. Christian, Hindu, Muslim	What is God's job? Children examine the actions of God and what this means to different people. Christian, Jewish, Muslim, Hindu, Zoroastrianist	Why should we care for the world? Children study quotes and religious stories about the relationship between humans and nature. Christian, Muslim, Hindu, Humanist, Jain	How do we know that new babies are special? Children investigate the symbolism in baby welcoming ceremonies. Christian, Muslim, Hindu, Humanist	Why should we care for others? Children examine reasons behind actions and their impact on people's lives. Sikh, Christian, Muslim, Jewish, Humanist
Year 2	Why do we need to give thanks? Children learn the beliefs around using offerings to show gratitude Christian, Hindu, Humanist	What do candles mean to people? Children explore different festivals through artwork and stories, focusing on candles. Christian, Hindu, Jewish	How do we know some people have a special connection with God? Children listen to stories from diverse perspectives about the early lives of significant religious figures. Christian, Sikh, Muslim, Jewish, Hindu	What is a prophet? Children find out more about significant people. Christian, Muslim, Jewish, Sikh	How some people talk to God Children examine the different ways people pray and why they consider this important. Muslim, Jewish, Hindu	Where do some people talk to God? Children examine buildings within their local area and beyond. Hindu, Alevi, Muslim, Sikh
Year 3	What makes us human? Children interpret and use art to express beliefs about the soul and inner self and design a book cover and blurb for a book called 'What makes us human?' Christian, Hindu, Buddhist, Humanist	Where do our morals come from? Children consider their views on what is right and wrong. Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	Is scripture central to religion? Children investigate how scripture is used and treated by different people. Christian, Muslim, Jewish	What happens if we do wrong? Children explore the meaning of consequences to different people. Hindu, Muslim, Jewish, Humanist, Christian	Why is water symbolic? Children experience the symbolic use of water and learn about its historical connections in some religions. Christian, Sikh, Muslim, Shinto	Why is fire used ceremoniously? Children explore the use of fire in many ceremonies and as a symbol of remembrance. Hindu/Sikh, Zoroastrianist
Year 4	Are all religions equal? Children explore geographical and historical links and connections between some religions. Baha't, Sikh, Hindu	What makes some texts sacred? (Kapow) Children look at different ways scriptures are used and what this shows about the value placed on them. Sikh, Hindu, Buddhist	Just how important are our beliefs? Children ask questions about why people choose to demonstrate the importance of their beliefs in certain ways. Sikh, Muslim, Jewish, Hindu, Christian	Who was Jesus really? Children consider Jesus' place in Jewish, Christian and Muslim teaching. Christian, Jewish, Muslim	Why is the Bible the best-selling book of all time? Children explore how the Christian Bible that exists today developed. Christian	Does the language of scripture matter? Children find out about the different languages scriptures are used in and what this reveals about different beliefs. Christian, Muslim, Jewish
Year 5	Why do people have to stand up for what they believe in? Children use historical and modern-day examples of people, such as Guy Fawkes, who have fought for their beliefs. Christian, Muslim, Sikh	Why doesn't Christianity always look the same? Children explore the spread of Christian beliefs worldwide. Christian	What happens when we die? Children find out what different people from Abrahamic and non-religious perspectives do to mark someone's death. Jewish, Christian, Muslim, Humanist	What happens when we die? Children learn the meaning of reincarnation and enlightenment and compare these ideas with those studied in part 1. Hindu, Buddhist, Sikh	Who should get to be in charge? Children explore what happens when people don't agree. Muslim, Sikh, Christian	Why are some places in the world significant to believers? Children investigate why some places are significant to some religions. Christian, Jewish, Buddhist, Muslim, Sikh, Hindu
Year 6	Why does religion look different around the world? Children learn the beliefs around using offerings to show gratitude. Jewish, Muslim, Christian	Why does religion look different around the world? Children explore different festivals through artwork and stories, focusing on candles. Hindu, Buddhist, Sikh, Jain	Why is it better to be there in person? Children listen to stories from diverse perspectives about the early lives of significant religious figures. Muslim, Christian, Jewish, Humanist	Why is there suffering? Children find out more about significant people like Abraham, Jonah, Moses, Jesus, Muhammad and Guru Nanak. Jewish, Christian, Zoroastrianist, Buddhist	Why is there suffering? (Kapow) Children examine the different ways people pray and why they consider this important. Shinto, Buddhist, Sikh, Humanist	What place does religion have in our world today? Children examine buildings within their local area and beyond. Multiple worldviews