

History Curriculum at Longmoor

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (DM)	Cycle 1	Marvellous Me Begin to make sense of their own life-story and family's history. Show interest in different occupations. Continue to develop positive attitudes about the differences between people.		On the Move Show interest in different occupations. Explore how things work.		All Creatures Great and Small (1) Show interest in different occupations.	
	Cycle 2	Look at Me Begin to make sense of their own life-story and family's history. Show interest in different occupations. Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.		Toys Explore how things work. Talk about the differences between materials and changes they notice.		All Creatures Great and Small (2) Show interest in different occupations.	
Reception		Me and My World Talk about members of their immediate family and community. Name and describe people who are familiar to them. ELG: Talk about the lives of people around them and their roles in society.	Standing Ovation Christmases of the Past Changes in toys – old toys and new toys	My Heroes Compare and contrast characters from stories, including figures from the past. ELG: Talk about the lives of the people around them and their roles in society. ELG: Understand the past through settings, characters and events encountered in books read in class and storytelling.	Castles, Knights & Dragons Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. ELG: Know that some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. ELG: Understand the past through settings, characters and events encountered in books read and storytelling.		Where We Live Comment on images of familiar situations in the past. Recognise some similarities and differences between life in this country and life in other countries. ELG: Know some differences between things in the past and now, drawing on their experiences and what has been read in class. ELG: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps.
Year 1			My Family History (UC) An introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory Disciplinary focus: change & continuity NC: changes in living memory		History of Transport (UC) The development of transport by land, sea, air and space and the key roles of individuals Disciplinary focus: historical significance NC: changes in living memory, significant individuals		Homes Through Time (UC) How homes looked different in the past, using pictures and videos Disciplinary focus: cause & consequence NC: changes in living memory
Year 2		Explorers (UC) The similarities and differences between the lives of Sacagawea and Michael Collins Disciplinary focus: similarity & difference NC: significant individuals	Great Fire of London (UC) Life in 1660s London and the causes and effects of the Great Fire of London Disciplinary focus: historical significance NC: events beyond living memory	Local History (UC) Using primary and secondary sources to learn what life was like in Walton & Aintree (within the last 100 years) Disciplinary focus: change & continuity NC: events beyond living memory, own locality	Stone Age (OW) How did our Stone-Age ancestors find food? Disciplinary focus: change & continuity NC: changes in Britain from the Stone Age to the Iron Age	Neolithic Age (OW) How did life change between the Stone and Neolithic ages? Disciplinary focus: change & continuity NC: changes in Britain from the Stone Age to the Iron Age	Bronze Age & Iron Age (OW) How did the introduction of Bronze and then Iron change everyday life in Britain? Disciplinary focus: change & continuity NC: changes in Britain from the Stone Age to the Iron Age
Year 3		Ancient Egypt (OW) How much did Ancient Egypt change over time? Disciplinary focus: change & continuity NC: earliest civilisations	Cradles of Civilisation (OW) How similar and how different were Ancient Egypt and Ancient Sumer? Disciplinary focus: similarity & difference NC: earliest civilisations	Indus Valley Civilisation (OW) How do we know about the Indus Valley civilisation? Disciplinary focus: evidence NC: earliest civilisations	Persia and Greece (OW) What did Greek city-states have in common? Disciplinary focus: similarity & difference NC: Ancient Greece, earliest civilisations	Ancient Greece (OW) What can sources from Ancient Greece tell us? Disciplinary focus: evidence NC: Ancient Greece, earliest civilisations	Alexander the Great (OW) How did Alexander the Great conquer so much land? Disciplinary focus: cause & consequence NC: Ancient Greece, earliest civilisations
Year 4		The Roman Republic (OW) How did Rome become so powerful? Disciplinary focus: similarity & difference NC: Roman Empire	The Roman Empire (OW) What can sources reveal about Roman ways of life? Disciplinary focus: evidence NC: Roman Empire	Roman Britain (OW) What changed in Roman Britain? Disciplinary focus: evidence NC: Roman Britain	Christianity in Three Empires (OW) How did rulers change Christianity? Disciplinary focus: similarity & difference NC: Roman Britain (including early Christianity)	Arabia & Early Islam (OW) Why did Islam spread so far and so fast? Disciplinary focus: change & continuity NC: non-European society that provides contrasts with British history	Muslim Cordoba (OW) How did worlds come together in Cordoba? Disciplinary focus: similarity & difference NC: non-European society that provides contrasts with British history
Year 5		Baghdad (OW) Why were there so many restless minds in Cordoba and in Baghdad? Disciplinary focus: cause & consequence NC: non-European society that provides contrasts with British history	Anglo-Saxon Britain (OW) How have historians learned about Anglo-Saxon Britain? Disciplinary focus: evidence NC: Britain's settlement by Anglo-Saxons and Scots	Lady of the Mercians (OW) How did the Vikings change England? Disciplinary focus: cause & consequence NC: the Viking and Anglo-Saxon struggle for the kingdom of England	Norse Culture (OW) What connections and similarities did the Norse peoples have with other peoples? Disciplinary focus: similarity & difference NC: Britain's settlement by Anglo-Saxons	Changing Rulers, Changing Worlds (OW) How did Angles, Saxons and Vikings shape England and Scotland? Disciplinary focus: change & continuity NC: the Viking and Anglo-Saxon struggle for the kingdom of England	A Grand, National Place (OW) How did Aintree become famous around the world? Disciplinary focus: historical significance NC: local history study (significant events, people, places in locality)
Year 6		The Maya (OW) How have the Maya influenced life today? Disciplinary focus: evidence NC: non-European society that provides contrasts with British history	Medieval African Kingdoms (OW) How similar and different were medieval Ethiopia and Benin? Disciplinary focus: similarity & difference NC: non-European society that provides contrasts with British history	Cities in Time (1) (OW) Why did Manchester change so rapidly in the 19 th century? Disciplinary focus: cause & consequence NC: theme in British history that extends beyond 1066	Cities in Time (2) (OW) How typical of urban history is the city of my city? Disciplinary focus: similarity & difference NC: local history	Britain during WWII (OW) How did Britain change as a result of its participation in World War II? Disciplinary focus: cause & consequence NC: theme in British history that extends beyond 1066	Liverpool during WWII (OW) How did a war so far away affect our city so much? Disciplinary focus: NC: local history study (significant events, people, places in locality)