

	Beliefs	Practices	Wisdom and morality	Community and belonging	Personal knowledge
N	Beliefs of different religions Jewish Christian Muslim Sikh Buddhist	Celebrations and festivals of main five religions	Use of stories can help us to learn how to behave. Know that some stories are special to different people for different reasons.	Some places are special People in the community help others. Being part of a community is important.	Learn to express their own thoughts and listen to the ideas of others Talking about their ideas and beliefs. Saying what is important to them and to others and why. Sharing their thoughts about what they learn
R	What are beliefs Beliefs can differ Some people believe in a God Some people have similar beliefs Jewish Christian Muslim Sikh Buddhist	Objects are special to different people for different reasons. And need to be respected How and why some people celebrate special times.	Use of stories can help us to learn how to behave. Know that some stories are special to different people for different reasons. Know that speaking to others can help us to learn	Some places are special to different people for different reasons. There are people in the community who help others to explore their beliefs and guide them. Being part of a community is important to many people.	Begin to recognise that not everyone thinks the same way or holds the same ideas. Learn to express their own thoughts and listen to the ideas of others, discussing what is important to them and why. To know that not everybody thinks the same way or has the same ideas. Talking about their ideas and beliefs. Saying what is important to them and to others and why. Sharing their thoughts about what they learn
I	Relationship to God Belief in one God Different understanding of who God is (incarnation) Different names for God and ways to represent God Jewish Christian Hindu Muslim Zoroastrian	Religious people use art, objects and special times to remember God (incarnation) Ceremonies around birth and babies Charity as a way of showing care	Know that spoken and written words are important to some people Creation stories help to understand why we are here Religious and non-religious stories help us to care for the planet Treatment of the world and animals reflects a worldview Stories may guide people to care for others and often encourage gratitude for creation	Religious and non-religious groups often support local and wider communities People with similar worldviews often work together to care for the world and others Some religious and non-religious people carry out ceremonies to welcome babies Baby welcoming ceremonies often include symbols and actions to show the baby's relationship to God	Know what they and their families think and believe in relation to content be learnt. Know where some of their beliefs have come from Know that it is natural for people to think and behave differently from one another. Know that their ideas might change over time. Talk about simple ideas and things that puzzle them about belief in God. Share opinions respectfully about what is important to them and what is important to others. Express their own ideas and opinions based on personal experience and the beliefs of family members. Use various art forms to express their ideas. Ask their own questions about the world around them. Discuss their ideas about what is right and wrong. Appreciate diversity in images, art, artefacts and videos used.
2	Belief in miracles Belief that people are chosen by God What is a prophet Concept of prayer Jewish Christian Muslim Sikh Alevi	Festivals - religious and non-religious, festivals of light, how and why celebrations happen Celebrations may differ within a religion Concept of worship and thanksgiving Objects special to traditions Different ways and reasons to pray	Books can have different meanings to different people Religious stories can help to understand religious beliefs Stories from long ago can apply to modern life Wisdom, guidance and values Religious guidance and rules Prophets and gurus	Festivals are often celebrated as a community Some people find praying or worshipping as part of a community helpful Members of the same community may have different ways of life and different beliefs Religious groups have special buildings with features which may link to beliefs and practices Offerings to express gratitude may be used to help a local or national community	Know the links and comparisons between their own beliefs and those they are learning about. Know why some things might surprise or make them feel uncomfortable. Know that it is important to respond respectfully to different beliefs. Know that learning new things might change what they think and believe Ask questions about what puzzles them about religious and non-religious stories and texts they have read. Express their own ideas and opinions, including considering worldviews studied. Explain how they have expressed their ideas through art. Ask thoughtful questions relating to their learning. Explain why they feel something is right or wrong and comparing their ideas to others. Show respect when looking at evidence about other people's ideas and beliefs.
3	Religious beliefs fit into organised and personal worldviews Belief in the soul and spirituality Actions and consequences Forgiveness Religious and non-religious beliefs of God/humanity Jewish Christian Muslim Buddhist Humanist	Rituals are ways of expressing belief and ideas - meditation Spirituality Ceremonies and rituals - water, fire Scripture reflects beliefs Forms of worship and symbolism within worship	Religious and non-religious worldviews have a golden rule Morals Views can change over time Many factors affect our moral and life-choices Teachings of a religious or non-religious worldview link to life choices	Many people believe that relationships with others and being part of a community is important All communities have rules and guidance Ceremonies involving water and fire are important occasions for some communities Eternal flames are sometimes used for remembrance by some communities	Know that what they believe influences how they think about new content. Know they have an individual perspective. Know what stereotypes are and why they should be challenged. Know that their own thoughts, ideas and opinions may be influenced by what they learn. Discuss their own views about belonging, meaning, purpose and truth. Present different views thoughtfully and creatively, using evidence from learning. Ask open questions and suggesting responses.

					<p>Discuss their own and others' ideas about deciding what is right and wrong.</p> <p>Suggest ideas, including own opinions and evidence from learning.</p> <p>Think about their own ideas in light of their learning, experiences and discussions.</p>
4	<p>Similarities in belief of different religions</p> <p>Historical links between beliefs</p> <p>Concept of sacrifice and holiness</p> <p>Different beliefs around Jesus</p> <p>Jewish Christian Muslim Hindu Buddhist Bahá'í</p>	<p>Scripture - beliefs and their meaning and origin, use can change over time</p> <p>Rituals and practices based in culture and roots</p> <p>Practices change over time and people with similar views may practice in different ways due to History</p>	<p>Stories give insights about how to live</p> <p>Religious texts contain different types of writing</p> <p>Significance of the Bible in the UK and other countries</p> <p>Religious scriptures are written in different languages which affects interpretation</p> <p>Religious scriptures come from different sources</p>	<p>Being part of a community with similar beliefs is important to some people</p> <p>History of religion affects how people see their own and others' communities</p> <p>Language in worship and prayer is important for some people to connect to their community</p> <p>Some people use outward expressions of belief to show belonging</p> <p>Disagreement and change happen within communities</p>	<p>Know that what they believe influences how they think about new content.</p> <p>Know they have an individual perspective.</p> <p>Know what stereotypes are and why they should be challenged.</p> <p>Know that their own thoughts, ideas and opinions may be influenced by what they learn.</p> <p>Discuss their own views about belonging, meaning, purpose and truth.</p> <p>Present different views thoughtfully and creatively, using evidence from learning.</p> <p>Ask open questions and suggesting responses.</p> <p>Discuss their own and others' ideas about deciding what is right and wrong.</p> <p>Suggest ideas, including own opinions and evidence from learning.</p> <p>Think about their own ideas in light of their learning, experiences and discussions.</p>
5	<p>Atheism, agnosticism, theism</p> <p>Beliefs about death and life after death</p> <p>Judgement</p> <p>Reincarnation</p> <p>Religious freedom</p> <p>Leadership and authority</p> <p>Special places</p> <p>Influences of History Geography tradition and culture</p> <p>Jewish Christian Muslim Hindu Buddhist Sikh Humanist</p>	<p>Beliefs about death - funeral practices and their importance</p> <p>Festivals to commemorate religious freedom</p> <p>Reasons for taking part in religious practices</p> <p>Influence of tradition, geography, leadership, history and culture on religious practices.</p>	<p>Ideas about afterlife come from many sources</p> <p>Beliefs about life and death can affect the way people live their lives</p> <p>People are inspired by others in and outside of the community</p> <p>Scripture can be interpreted in different ways</p> <p>Different ways to decide who is a leader and this cannot always be agreed upon</p> <p>Wisdom and guidance</p> <p>Within and between religions and non-religious groups people can disagree on challenging issues</p>	<p>Funerals can be important for communities to support each other</p> <p>Communities sometimes fight or protest for the rights of themselves or others</p> <p>Communities sometimes shape a sense of belonging</p> <p>Religious groups usually have a leader who carries out certain duties on behalf of the community</p> <p>Some people who are not religious may find religious spaces significant</p> <p>Some places are significant due to historical, cultural and geographical reasons</p>	<p>Know that their beliefs can affect how they interpret evidence and content.</p> <p>Know that different perspectives can lead to different interpretations.</p> <p>Know when bias is present and that it should always be challenged.</p> <p>Know that their worldview can change and evolve in response to their learning and experiences.</p> <p>Make links and comparisons between their own and others' views.</p> <p>Use creativity to present their own and others' ideas, explaining their choices.</p> <p>Ask and exploring questions from different perspectives, including their own.</p> <p>Discuss ideas about how their own or another person's worldview influences their responses to ethical issues.</p> <p>Express ideas about fairness, honesty, love, forgiveness, truth and peace.</p> <p>Engage in times of thoughtfulness and reflection and making links between own and others' experiences.</p> <p>Express their own thoughts about the existence and nature of God.</p>
6	<p>Omnipotence and omnipresence</p> <p>Influences of History Geography tradition and culture</p> <p>Leadership and authority</p> <p>Free will</p> <p>Suffering</p> <p>Beliefs can be interpreted differently</p> <p>Jewish Christian Muslim Hindu Buddhist Sikh Humanist</p>	<p>Religious practices in times of suffering</p> <p>Importance of pilgrimages</p> <p>Reasons for taking part in religious practices including belief, culture and tradition</p> <p>Influence of tradition, geography, leadership, history and culture on religious practices.</p>	<p>Within and between religions and non-religious groups teaching on challenging issues can be contradictory and controversial</p> <p>Writings from long ago can give insight into modern life</p> <p>Ideas about suffering come from many sources</p> <p>Some people use stories about how others become close to God to guide them</p> <p>Cultural, historical and geographical context can affect how scripture is interpreted</p> <p>People disagree on whether ancient writings are relevant to modern life</p> <p>Guidance or scripture can be interpreted differently</p>	<p>People respond in different ways when they see suffering within the community</p> <p>Experiencing pilgrimage can help to foster a sense of community and belonging</p> <p>Some people feel a significant connection to a building or place</p> <p>Some people believe the people in a place are more significant than the place</p> <p>Shared practices give a sense of belonging to a particular community</p> <p>Shared challenge can bring people closer together</p> <p>Particular places can be significant to a religion based on scripture and historical events</p>	<p>Know that their beliefs can affect how they interpret evidence and content.</p> <p>Know that different perspectives can lead to different interpretations.</p> <p>Know when bias is present and that it should always be challenged.</p> <p>Know that their worldview can change and evolve in response to their learning and experiences.</p> <p>Make links and comparisons between their own and others' views.</p> <p>Use creativity to present their own and others' ideas, explaining their choices.</p> <p>Ask and exploring questions from different perspectives, including their own.</p> <p>Discuss ideas about how their own or another person's worldview influences their responses to ethical issues.</p> <p>Express ideas about fairness, honesty, love, forgiveness, truth and peace.</p> <p>Engage in times of thoughtfulness and reflection and making links between own and others' experiences.</p> <p>Express their own thoughts about the existence and nature of God.</p>