

English

Pathways to Write

Flashback

The children will read and analyse “Star of Fear, Star of Hope” by Jo Hoestlandt. Having opportunities to develop their spoken language, reading comprehension and key writing skills, the children will produce a range of written texts including Flashbacks, where they will:

- Engage the reader through selective grammar and vocabulary.
- Manipulate structure using a flashback
 - Manipulate tense and verb forms
- Use paragraphs to vary pace and emphasis

Mathematics

Key skills taught: place value, ordering and calculating with negative numbers, using mental and written addition and subtraction, multiplication and division methods. Children will solve a range of puzzles (including identifying patterns, investigating sequences and formulating rules.)

Science

Evolution & Inheritance

Children will learn: how living things have changed over time through fossils; offspring variation; identify how animals and plants adapt to their environments and how this may lead to evolution; identify scientific evidence that has been used to support or refute ideas or arguments (working scientifically).

Foundation Curriculum

Computing

We are Computer Scientists

My Online Life

Developed to improve children’s knowledge of the risks of their online lives and skills when using online services, this study takes a holistic approach to each of the different elements of their online lives.

Music

We are Musicians

Specialist singing tuition

The children will have their singing lessons with Mrs Newton.

Art

We are Artists

British Pop Art
Artist: Sir Peter Blake
Skills: Drawing & Painting
Outcome: Portraits

Foreign Languages

We are Linguists

Spanish with Miss McGee

Religious Education

We are Theologists

How do Muslims show their commitment to God?

Physical Education

We are Active

Dance (EitC), Swimming & PE (Mr. Rawlings)

Year 6 Autumn 1st Half Term

(Wednesday 1st September – Friday 22nd October 2021)

Class 6M: Miss Monaghan

Class 6H: Mrs Hamilton

Class Read: An Eagle in the Snow by Michael Morpurgo

Keeping Safe & Healthy Curriculum

Drugs & Alcohol

Legal & illegal drugs

eSafety & Digital Citizenship

The internet – online behaviour

CSE & Gangs

De-escalating conflict

SRE

Puberty & reproduction

Humanities Study

Study of a non-urban area

Linked with our residential trip, we will be studying the human and physical characteristics of **Castleton**, a rural village in the Peak District. The study includes exploring its physical attributes, such as its topographical location, placement within a valley and how this has happened throughout the years and its proximity to the River Noe.

We will also explore the human characteristics of the village, such as its bustling High Street, where amenities are located and how land is distributed. Field studies will be conducted to establish what industries are located nearby and how this contributes to the GDP of the local area.

Outcome: Children will produce an ‘Escape to the Country’ style advert that will persuade families from Walton to relocate to Castleton based on its geographical features.