

English

Noah's Ark

Comparisons will be made between the book and children's own experiences during Covid-19 lockdown. Children will explore a range of images within Noah's Ark making inferences and deductions. There will be opportunities for incidental writing including writing from a character's perspective.

The Lost Words

Children will explore a range of poems through the book 'The Lost Words'. They will describe the effect a poem has and suggest possible interpretations. Through the poems, we will discuss the choice of words and their impact, noticing how the poet creates 'sound effects' by using alliteration, rhythm and similes. Children will capture ideas and language to analyse to inform their own narrative poem.

Mathematics

This term we will focus on number and place value in particular. Key skills taught: place value, decimals, rounding, ordering numbers, using mental and written addition and subtraction and area and perimeter. Children will solve a range of reasoning activities linked to the key skills that they are learning about.

Science: Living Things

Children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals. Children will interpret and report findings of life cycle research to the class (working scientifically).

Computing We are Computer Scientists

YouTube:

Every child wants to be a "YouTuber". In this activity, children will learn about what that means, the positives and negatives, safety tips and they will create their own video blog (vlog).

Music We are Musicians

Classroom Jazz

Children will listen to and appraise the piece of music before learning to play the main melody and improvise on the glockenspiel.

Art We are Artists

Surrealism
Artist: Salvador Dali
Surrealism: 1924-1966

Foreign Languages We are Linguists

Spanish with Miss McGee

Religious Education We are Theologists

What makes a good leader?

Physical Education We are Active

Games (EiTC)



Year 5 Autumn 1st Half Term

(Wednesday 3rd September – Friday 23rd October 2020)

Class 11: Mrs. Hamilton

Class 12: Mr Owen

Drugs & Alcohol
Legal & illegal drugs

eSafety & Digital Citizenship
The internet – online behaviour

CSE & Gangs
De-escalating conflict

SRE
Talking about puberty

The Viking Struggle for the Conquest of Britain.

Revisiting concepts about the Anglo-Saxons from Year 4, children will now turn their attention to how control of Britain became contentious during the Viking Age (793-1066 BCE).

Throughout this study, children will learn how the Vikings chose Britain, how they invaded and where their origins lie. We will then begin to critically analyse how the Viking invaders began their conquest for the country, and how attitudes towards them were hostile in most cases. With their eventual ruled Danelaw, we will establish what impact they have had on our country and our country's history.

Using what we know and remember, we will seek to prove or disprove that the Vikings were 'brutal savages who did no good', using historical sources as evidence.