

## English

'The Railway Children' by E. Nesbit

### Older Literature

Through our study of *The Railway Children* (E. Nesbit), children will develop reading and writing skills:

- Ask questions to improve their understanding
- Check that the book makes sense to them, exploring the meaning of words in context
- Draw inferences and justify them with evidence
- Predict what might happen from details stated and implied
- Summarise the main ideas
- Discuss and evaluate how authors use language
- Note and develop initial ideas, drawing on reading and research where necessary
- Select appropriate grammar and vocabulary
- Describe settings, characters and atmosphere

### SPaG

Children will revisit and build on key learning taught remotely.

- Word classes (prepositions, adjectives and verbs)
- Use expanded noun phrases
- Use modal verbs or adverbs to indicate degrees of possibility
- Use relative clauses beginning with who, which, where, when, whose, that
- Use brackets, dashes or commas to indicate parenthesis
- Use commas to clarify meaning or avoid ambiguity in writing

## Mathematics

- Solve addition and subtraction multi-step problems in contexts
- Multiply numbers up to 4 digits by a one- or two-digit number
- Divide numbers up to 4 digits by a one-digit number
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Identify, name and write equivalent fractions of a given fraction
- Recognise mixed numbers and improper fractions and convert from one form to the other
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers

## Science

### We are Scientists - Earth & Space

- describe the movement of the Earth and other planets relative to the sun
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night

Working scientifically: record data and analyse results

## Foundation Curriculum

### Foreign Languages We are Linguists

Spanish with Miss McGee

### Religious Education We are Theologists

How significant is it for Christians to believe God intended Jesus to die?

### Physical Education We are Active

Games and Dance (EiTC)

## Keeping Safe & Healthy Curriculum

### Drugs & Alcohol Legal & illegal drugs

**eSafety & Digital Citizenship**  
Who should you speak to if you are a victim of cyber-bullying?

**CSE & Gangs**  
De-escalating conflict

**SRE**  
Male and female changes. Puberty.

## Year 5 Spring 2<sup>nd</sup> Half Term

(Monday 8<sup>th</sup> March – Friday 26<sup>th</sup> March 2021)

**Class 11:** Mrs. Hamilton

**Class 12:** Mr Owen

## Humanities Study

### New York

Building on our understanding of megacities, children will analyse the impact of New York being a megacity. They will locate New York using maps, atlases and globes. They will complete research into New York, thinking about its location in North America, its physical environment and climate and economic activity. They will also study key aspects of human geography, including settlement, land use and economic activity including trade links.

### Key geographical knowledge covered within this study:

- Locate the world's countries using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- Identify the significance of latitude and longitude, equator, northern and southern hemisphere.
- Use of maps, atlases and globes.
- Describe and understand key aspects of human geography, including settlement, land use and economic activity including trade links.