

English

'The Paperbag Prince' by Colin Thompson

Persuasive writing

Children will write a persuasive leaflet to give information about waste management.

Reading skills:

- Identify how language structure and presentation contribute to meaning
- Distinguish between fact and opinion
- Retrieve, record and present information from non-fiction
- Provide reasoned justifications for views

Writing skills:

- Note and develop initial ideas, drawing on reading
- Enhance meaning through selecting appropriate grammar and punctuation
- Use organisational and presentational devices to structure texts

SPaG

- Use modal verbs
- Use devices to build cohesion within a paragraph
- Use brackets, dashes or commas to indicate parenthesis

Mathematics

Children will revisit Place Value, Multiplication and Division objectives to consolidate learning, before carrying on with Fractions, decimals and percentages.

Fractions, decimals and percentages

- Compare and order fractions
- Multiply fractions
- Fractions of amounts
- Fraction, decimals and percentage equivalents
- Compare and order decimals

Science:**Earth & Space**

Children will use the idea of the Earth's rotation to explain day and night and the movement of the sun across the sky.

Working scientifically: recording data and analysing results.

Properties of Materials

Children will explore how mixtures can be separated (sieving, filtering, evaporating) and will give reasons for particular uses of everyday materials, including metals, wood and plastics. Children will also understand that some changes form new materials (not usually reversible).

Working scientifically: ask questions and plan enquiry.

Computing
We are Computer Scientists**Making AR Games:**

Children will be introduced to the world of Augmented Reality (AR). They will be set the task of designing and creating a game that uses AR. They will work in teams to master computational thinking and use a variety of apps.

Children will be given ample opportunity to use technology to enhance their learning in other curriculum subjects, covering IT and DL objectives.

Music
We are Musicians

Singing lessons

Children will participate in singing lessons led by a music specialist.

DT
We are Designers**Textiles**

Children will use computer aided design in textiles to design and make a felt keyring.

Foreign Languages
We are Linguists

Spanish with Miss McGee

Religious Education
We are Theologists

What is the best way for a Sikh to show commitment to God?

Physical Education
We are Active

Games and Dance (EiTC)
Gymnastics

Year 5 Summer 1st Half Term
(Monday 12th April – Friday 28th May 2021)

Class 11: Mrs. Hamilton

Class 12: Mr. Owen

Careers and money

Career inspirations and the importance of managing your money

eSafety & Digital Citizenship

Risks of online gaming and how to protect yourself

CSE & Gangs

De-escalating conflict

SRE

Male and female changes. Puberty.

Geography - New York

Children will finish this unit on New York exploring its physical environment and climate and economic activity. They will also study key aspects of human geography, including settlement, land use and economic activity including trade links.

History – WWII Home Front

Why is it so difficult to be sure what life was really like on the Home Front?

Children will understand why Britain had to go to war in 1939 and learn about what life was like in Liverpool, during WWII. They will discuss issues around censorship and propaganda, carefully thinking about the purposes of such documents at the time. Children will also learn about the Liverpool Blitz and consider whether it was necessary for children to be evacuated. They will consider how Liverpool coped with the effects of war on the Home Front and why it was such a significant city due to its port and location.