

## English

### Pathways to Write Diary

The children will unpick 'Queen of the Falls' by Chris Van Allsburg. They will have the opportunity to develop their spoken language skills, practice their reading comprehension and plan their writing by discussing the structure, vocabulary and grammar of similar writing.

The children will produce a series of diary entries where they will:

- Identify the audience for and purpose of their writing
- Organise paragraphs around the theme, with a focus on complex narrative structures
  - Use commas after fronted adverbials
- Use commas to clarify meaning or to avoid ambiguity in their writing

## Mathematics

Key skills taught: place value, mental and written addition and subtraction, interpreting charts and drawing and using line graphs. Children will solve a range of puzzles (including identifying patterns, investigating sequences and formulating rules.) This will help them with their reasoning skills.

## Science

### Living things and their habitats

Children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals. Children will interpret and report findings of life cycle research to the class (working scientifically).

## Foundation Curriculum

### Computing We are Computer Scientists

My Online Life has been developed to improve children's knowledge of the risks of their online lives and to develop skills when using online services. It takes a holistic approach to each of the different elements of their online lives.

### Foreign Languages We are Linguists

Spanish with Miss McGee

### Music We are Musicians

#### Singing

Year 5 will take part in singing lessons this year.

#### Art We are Artists

##### Surrealism

Artist: Salvador Dali  
Skills: Drawing and Evaluating  
Outcome: A final surrealist piece

### Religious Education We are Theologists

#### Sikhism

How far would a Sikh go for his/her religion?

#### Physical Education We are Active

Year 5 will part take in gymnastics, dodgeball and handball this year. They will practise different techniques and skills that will help them perform as individuals and in a team.



## Year 5 Autumn 1<sup>st</sup> Half Term

(Wednesday 1<sup>st</sup> September – Friday 22<sup>nd</sup> October 2021)

**5L:** Miss Lagan

**5S:** Miss Skelly

## Keeping Safe & Healthy Curriculum

### CSE/Gangs

De-escalating conflict  
**Drugs and Alcohol**  
Legal and illegal drugs

### PSHE

Mental Health and Wellbeing  
**eSafety and Digital Citizenship**  
**SRE**  
Piobartv

## Humanities Study

### The Viking Struggle for the Conquest of Britain

Revisiting concepts about the Anglo-Saxons from Year 4, children will now turn their attention to how control of Britain became contentious during the Viking Age (793-1066 BCE).

Throughout this study, children will learn how the Vikings chose Britain, how they invaded and where their origins lie. We will then begin to critically analyse how the Viking invaders began their conquest for the country, and how attitudes towards them were hostile in most cases. With their eventual ruled Danelaw, we will establish what impact they have had on our country and our country's history.

Using what we know and remember, we will seek to prove or disprove that the Vikings were 'brutal savages who did no good', using historical sources as evidence.