

English

Noah's Ark

Children will be using their reading skills to predict, infer and interpret.

The House with Chicken Legs

Through studying 'The House with Chicken Legs' the children will consider the best techniques to use when creating an imaginary setting to capture the reader's interest when writing their own story.

What is happening to Venice?

Children will produce a newspaper article centred around 'What is happening to Venice?' The newspaper article will give local readers an in-depth insight to the current and evolving changes to Venice's geographical features.

Mathematics

Key skills taught: place value, decimals and fractions, using mental and written addition and subtraction, understanding inverse relationships, reading time to the nearest minute and understanding properties of 2D shapes. Children will solve a range of puzzles (including identifying patterns, investigating sequences and formulating rules.) This will help them with their reasoning skills.

Science

Living things and their habitats

Children will learn to: classify, group and identify living things using classification keys. The children will be collecting evidence and making observations on different living things in their natural habitats (working scientifically).

**Computing
We are Digitally Literate**

Real or Fake

Fake news is a serious concern and in this activity children will learn how they can sort the truth from the lies. Making videos to show what they have found out.

**Foreign Languages
We are Linguists**

Spanish with Miss McGee

**Music
We are Musicians**

Clarinet and Singing

Year 4 will learn to play the clarinet this year, in addition, children will take part in singing lessons.

**Art
We are Artists**

Expressionism

Artist: Paul Klee
Skills: Drawing, Collage & Painting
Outcome: Collage

**Religious Education
We are Theologists**

What do people believe?
Children will study what people believe through the use of sacred texts.

**Physical Education
We are Active**

Games and specialist coaching by EITC



Year 4 Autumn 1st Half Term
(Wednesday 3rd September – Friday 23rd October 2020)

Class 9: Miss Bill
Class 10: Miss Lagan

Healthy Lifestyles

Drugs common to everyday life

Growing and changing

Changes at puberty

Keeping Safe

How to keep safe in local area

Digital Citizenship

How to protect ourselves online

We are Geographers

What is happening to Venice?

We will be studying the climatic zone and looking at lagoons. We will explore the history of Venice, what is causing it to sink – analysing both the physical and human factors and evaluating what its future could be.

Outcome: Children will produce a newspaper article centred around 'What is happening to Venice?' The newspaper article will give local readers an in-depth insight to the current and evolving changes to Venice's geographical features.