

English

Formal Persuasive Texts

Read Write Perform: Battle Cry

Using the RWP Battle Cry pack, children will investigate and develop their ability to use different persuasive techniques including selective choice of vocabulary and language. Linking with History work this half-term, pupils will write their own persuasive battle cry and perform it using techniques developed throughout the half term.

Poems – Creating Images

Using the 'The Lost Words' by Robert Macfarlane and Jackie Morris, children will analyse a range of poems, investigating the poetic language used to create images. Children will then write their own poem which will create an image.

Mathematics

Key skills taught: addition and subtraction, multiplication, division, length and perimeter. Children will solve a range of puzzles (including identifying patterns, investigating sequences and formulating rules.) This will help them with their reasoning skills.

Science

Living things and their habitats

Children will learn to: classify, group and identify living things using classification keys. The children will be collecting evidence and making observations on different living things in their natural habitats (working scientifically).

Computing

Real or Fake

Fake news is a serious concern and in this activity children will learn how they can sort the truth from the lies. Making videos to show what they have found out.

Foreign Languages

Spanish with Miss McGee

Music

Clarinet

Year 4 will learn to play the clarinet this year.

DT

Levers and Linkages

Children will investigate, analyse and evaluate books which have a range of lever and linkage mechanisms. Children will then design, make and evaluate a Christmas card for a family member.

Religious Education

Festivals of Light

Children will be studying the history of Diwali and why it is important to Hindu's. The work produced from this study will form a whole-school 'Festivals of Light' display.

Physical Education

Games and specialist coaching by EITC



Year 4 Autumn 2nd Half Term

(Monday 2nd November – Friday 18th December 2020)

Class 9: Miss Bill

Class 10: Miss Lagan

Healthy Lifestyles

Drugs common to everyday life

Growing and changing

Changes at puberty

Keeping Safe

How to keep safe in local area

Digital Citizenship

How to protect ourselves online

What is the impact of the Roman Empire on Britain?

The children will be exploring the impact of the Roman Empire on Britain by analysing three lines of enquiry:

- 1 – When did the Romans invade and why?
- 2 – Did the native Britons welcome or resist the Romans and why?
- 3 – How did the Romans influence the culture of the people already there?

The children will devise historically valid questions, use a range of sources and chronology to support their learning throughout all three lines of enquiry.

The children will use their knowledge obtained throughout the study to answer the going deeper question; 'What would life in Britain be like today if the Romans had never invaded?'