

## English

### Pathways to Write

*Gorilla by Anthony Browne*

#### Narrative Writing

Children will write a narrative based on the story of 'Gorilla'.

We will revise:

- Correct use of known punctuation
- Prepositions, conjunctions and adverbs to express time, place and cause
- Grouping related ideas into paragraphs
- Use past and present tenses correctly and consistently

We will develop:

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use fronted adverbials
- Organise paragraphs around a theme (Use paragraphs to organise and sequence more extended narrative structures)
- Use commas after fronted adverbials

## Mathematics

Key skills taught: place value, decimals and fractions, using mental and written addition and subtraction, understanding inverse relationships, reading time to the nearest minute and understanding properties of 2D shapes. Children will solve a range of puzzles (including identifying patterns, investigating sequences and formulating rules.) This will help them with their reasoning skills.

## Science

### Living things and their habitats

Children will learn to: classify, group and identify living things using classification keys. The children will be collecting evidence and making observations on different living things in their natural habitats (working scientifically).

## Computing

### Games Designer

The children will learn about the career of games designer. They will play games, write reviews and then design and prototype their own game, before pitching their game idea to the class.

### eSafety

#### My Online Life

Children will develop their knowledge of the risks of their online lives and develop skills of using online services in a safe and sensible manner.

## Music

### Clarinet

Children will learn to play the clarinet this year. Children will be taught by a specialist music teacher.

## Art

### Expressionism

**Artist: Paul Klee**

Skills: Drawing, Collage & Painting

Outcome: Collage

## Foreign Languages

Spanish with Miss McGee

## Religious Education

### Buddhism

Theme: The life of the Buddha  
Key question: Is it possible for everyone to be happy?

## Physical Education

Specialist provision:  
Swimming and yoga  
Games (dodgeball)



**Year 4 Autumn 1<sup>st</sup> Half Term**  
(Wednesday 1<sup>st</sup> September – Friday 22<sup>nd</sup> October 2021)

**4M:** Miss McGee

**4O:** Mr Owen

### Healthy Lifestyles

Alcohol and its risks

### Growing and Changing

Changing at puberty

### Keeping Safe

Managing our feelings

## Geography

### What is happening to Venice?

We will be studying the climatic zone and looking at lagoons. We will explore the history of Venice, what is causing it to sink – analysing both the physical and human factors and evaluating what its future could be. Outcome: Children will produce a newspaper article centred around 'What is happening to Venice?' The newspaper article will give local readers an in-depth insight to the current and evolving changes to Venice's geographical features.