

English

Pathways

The Last Wolf

This half term, the children will be studying the text 'The Last Wolf' by Mini Grey. From this study, they will be writing a letter in role persuading characters to save the trees.

In preparation for this, they will be initially learning about a range of endangered and extinct animals and thinking about how they can persuade people to save them.

They will then apply their knowledge of persuasion, to write their final letters.

Mathematics

Key skills taught: place value,, addition and subtraction with 2-digit numbers using pictorial representations, multiplication and division and statistics. Children will solve a range of puzzles (including identifying patterns, investigating sequences and formulating rules.) This will help them with their reasoning skills.

Science

Animals Including Humans

The Children will be able to identify and name a variety of common animals and a variety of carnivores, herbivores and omnivores. The children will describe and compare the structure of a variety of common animals. Also, identify, name, draw and label the basic parts of the human body.

Computing

We are Computer Scientists

Story Land

The children will take the role of authors to write the sequel to popular children's stories. They will create illustrations and record themselves reading to create an audio book.

Music

We are Musicians

Friendship Songs

The children will focus on music all about friendship. We will explore improvisation and composing.

Physical Education

We are Active

Dance with Everton in the Community

Athletics

Religious Education

We are Theologists

Islam

The children will focus on the key question 'Does going to the mosque give Muslims a sense of belonging?'

Art

We are Artists

Post Impressionism

Vincent Van Gogh

Year 2 Summer 1st Half Term

(Monday 12th April – Friday 28th May 2021)

Class 5: Mrs Astell

Class 6: Miss Day

Class Read: The Fantastic Mr Fox

Rights and responsibilities

Group and class rules; respecting their own and others' needs; groups and communities they belong to; people who work in the community; getting help in an emergency.

Environment

Looking after the local environment.

Careers and Money

Awareness of different careers- culture capital. Where money comes from; saving and spending money; making choices; keeping track of money spent/saved.

Digital Citizenship

Cyberbullying Awareness

Comparing Aintree to Koch Goma (Uganda)

This half-term, the children will be exploring the differences and similarities between Aintree, Liverpool and Koch Goma, Uganda.

The children will focus on the key question 'Life for children in Koch Goma, Uganda is the same as life for us in Aintree, Liverpool. Do you agree?'

The children will learn about the human and physical features of these two places and be able to compare population, language, climate, wildlife and lots more!