

English

Noah's Ark

Labels, lists and captions

Where's My Teddy? by Jez Alborough

Stories with familiar settings

Mathematics

Key skills taught: place value, number work and counting securely with numbers up to 20; addition and subtraction securely within 10 and up to 20; number bonds up to 10; fact families; correct number formation of numbers 0 to 9; counting one more and one less; comparing and ordering numbers and using a number line; using resources such as ten frames, counters and cubes.

Science

Animals, including humans

Children will learn to: identify and name a variety of common animals (fish, amphibians, reptiles, birds and mammals), (carnivores, herbivores and omnivores); describe and compare the structure of a variety of common animals; identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense.

Computing

We are Computer Scientists

Walking with dinosaurs

Children will fully understand the term algorithm.

They will be able to full use an iPad app to reinforce this learning.

Music

We are Musicians

Hey you!

The learning in this unit is focused around the Charanga song 'Hey you!', The children will be focussing upon rhythm and rhyme pattern.

Art

We are Artists

Romanticism

Artist: J M W Turner
Skills: Drawing & Painting
Outcome: Landscape paintings

Foreign Languages

We are Linguists

Spanish with Miss McGee

Religious Education

We are Theologists

Creation stories

Physical Education

We are Active

Games-running, jumping, throwing and catching skills



Year 1 Autumn 1st Half Term

(Wednesday 3rd September – Friday 23rd October 2020)

Class 3: Mrs. Haynes

Class 4: Miss McGee

Healthy Lifestyles

Healthy bodies and hygiene

eSafety & Digital Citizenship

Internet risks and keeping personal information safe

Keeping Safe

How to ask for help if we are worried

SRE

Growing and changing

This half-term, we will be studying the human and physical characteristics of our local area, focussing particularly upon Aintree. This includes exploring its human attributes, looking at key human features such as houses, factories and shops and locating them on a map using Digimaps.

Further, we will explore the physical characteristics of Aintree. We will particularly be investigating the weather in our local area and looking at how it changes over time.

Outcome: Children will keep a weather diary over the course of the study. They will produce their own map of Longmoor Lane using symbols to represent different features.