

English

Recount

Dictionary skills

Poetry – using the senses

Mathematics

Key skills taught: place value, number work and counting securely with numbers up to 20; addition and subtraction securely within 10 and up to 20; number bonds up to 10; fact families; correct number formation of numbers 0 to 9; counting one more and one less; comparing and ordering numbers and using a number line; using resources such as ten frames, counters and cubes; counting in 2s.

Geometry – 2D and 3D shape.

Science

Animals, including humans

Children will learn to: identify and name a variety of common animals (fish, amphibians, reptiles, birds and mammals), (carnivores, herbivores and omnivores); describe and compare the structure of a variety of common animals; identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense.

Foundation Curriculum

Computing Digital literacy Modern tales

Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The children will make animations based on an online situation they may encounter.

D and T Mechanisms wheels and axels

Designing a moving toy

Music We are Musicians

Hey you!

The learning in this unit is focused around the Charanga songs Rhythm in the way we walk and Banana Rap! The children will be focussing upon rhythm and rhyme pattern.

Art We are Artists Romanticism

Artist: J M W Turner and George Stubbs
Skills: Drawing Painting
Outcome: Landscape paintings

Foreign Languages We are Linguists

Spanish with Miss McGee

Religious Education We are Theologists

Festivals of Light – focus on Hanukkah

Physical Education We are Active

Games-running, jumping, throwing and catching skills
Dance with Everton in the Community



Year 1 Autumn 2nd Half Term

(Monday 2nd November – Friday 18th December 2020)

Class 3: Mrs. Haynes

Class 4: Miss McGee

Keeping Safe & Healthy Curriculum

PSHE

Speak up! and Going for Goals

eSafety & Digital Citizenship

Internet risks and keeping personal information safe

Keeping Safe

Medicines and people who help us

SRE

Growing and changing and keeping clean

Humanities Study

History – Changes in Toys

Children will become more knowledgeable of toys from the past and be able to place toys on a simple timeline.

Through the use of carefully planned enquiries children will use primary and secondary sources of evidence to compare toys of today with those in the past. They will understand that some of the toys we play with today are the 'same' toys our grandparents and parent played with. They will also identify that some toys are different and explain reasons why our grandparents never had those toys. Children will correctly place toys on a timeline. They will correctly identify toys that are similar now compared to the past and those that are different. They will explore how some toys such as teddy bears have changed over the years. They will be able to explain how a toy car has changed over the past 50 years (push, key, remote). They will explore **why** toys have changed (technology, materials, mass produced. Why are my toys the way they are now? Links to technology, materials, mass produced.