

## English

*Pathways for Writing*

*Toys in Space*

## Mathematics

**All objectives for four operations of calculation, plus**

- Develop fluency in addition and subtraction facts to 10 and then 20
- Count forwards and backwards in multiples of 2,5,10 and recognise odd and even numbers
- Compose and partition numbers to 10 and then 20 into two parts
- Recognise 2D and 3D shapes and name their properties
- Manipulate shapes to place them into different orientations
- Revision work on time, measure

## Science

### Plants

The children will:

- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants and trees
  - Observe and measure
- Identify and classify plants
- Gather and record data

### Computing Minibeasts

Children will use technology to classify minibeasts and film a presentation

### D and T Textiles

Designing and make a protective coat for a teddy, using ICT to design their product

### Music We are Musicians

Weekly music lessons with a specialist teacher from Resonate

### Art We are Artists Modern Art

Artist: Anthony Gormley  
Skills: 3D work and photography  
Outcome:

### Foreign Languages We are Linguists

Spanish with Miss McGee

### Religious Education We are Theologists

Judaism  
Theme: Shabbat  
Is Shabbat important to Jewish children?

### Physical Education We are Active

Gymnastics with Beth Tweddle Academy  
Dance with Everton in the Community



## Year 1 Summer 1<sup>st</sup> Half Term

(Monday 12<sup>th</sup> April – Friday 8<sup>th</sup> May 2021)

**Class 3:** Mrs. Haynes

**Class 4:** Miss McGee

### PSHE

Jobs and careers, looking after the environment, rights and responsibilities

### eSafety & Digital Citizenship

My Online Life What is an email?

### Valuing Difference

Respecting similarities and differences in others

### SRE

Growing and changing

## History – Christopher Columbus

The children will:

- Become more aware of significant people in the past and the part they played within society.
- Gain an understanding of ‘the past’ and how long ago events happened by using a timeline.
- Consider why people in the past acted as they did and how this had an effect on society.
- Know where people and events fit within a chronological framework.
- Ask and answer relevant questions.