

Personal, Social and Emotional Development (Prime)

- Taking responsibility for their belongings-hanging up coats etc.
- Adapting to changes in routine
- Awareness of boundaries within the setting-agree on class rules (BV)
- Building friendships (BV)
- Working as part of a team to look after our garden
- Accessing and sharing resources
- Building confidence in the setting
- Initiating conversations taking account of what others say
- Describe self in positive terms and talk about abilities
- HL: Encourage your child to take responsibility for their own belongings and talk about their school rules

Mathematical Development (Specific)

- Number formation
- Counting rhymes
- Number recognition of personal significance
- Number recognition 0-5 then 0-10
- Counting aloud 0-10/20 and back
- Developing the independent use of mathematical language
- 1:1 correspondence when counting objects
- Capacity and weight (water and sand activities)
- Ordering two items by weight/capacity
- Using non-standard units of measurement
- HL: Sing counting songs (Children can teach siblings, cousins, friends etc)

Expressive Arts and Design (Specific)

- Creating pictures for the classroom gallery
- Self portraits
- Constructing using junk modelling
- Participating in a variety of singing activities
- Taking part in new singing and dancing activities
- Celebrating festival of Harvest Festival (BV)
- Introduce and develop a variety of tools and techniques including painting and playdough tools
- Learning how to accurately represent features of family and friends
- Seasonal artwork using Autumn leaves (indoor and outdoors)
- Making puzzles using images of themselves
- HL: Emailing photographs of family life and themselves as a baby to KIT email (MMe message to follow)

Reception: Autumn 1 This is Me

Parental Involvement-Please also see school website reception page and MarvellousMe messages

Homework-

Weekly keywords

Introduction of library reading book (for the adult to read to the child)

Suggested home link activities for you to do at your leisure

Key:

BV: British Values

HL: Home Link

Writing opportunities

Key Vocabulary: family, friends, myself, community, likes, dislikes & skills

Physical Development (Prime)

- Developing pencil control
- Following patterns with pencils, felt tips, paints etc.
- Managing own hygiene including toileting
- Managing snack
- Developing fine motor skills
- Developing cutting skills
- Playdough gym/clever fingers
- Handling a variety of tools and equipment safely e.g. outdoor equipment and scissors
- Learn new skills-hop, roll, throwing and catching
- HL: Support and discuss toileting behaviour e.g. flushing toilets/hand hygiene

Understanding the World (Specific)

- Opportunity to engage with a variety of technology including smartboards, iPads and cameras
- Who am I games with peers
- Discussing and writing about themselves-their family and friends
- Harvest festival celebration
- What makes me similar/different to the people around me
- Where do I live? How is it different to where other people live?
Our local community
- HL: If you have access to devices, support your child in logging on and off and recognising symbols

Communication & Language (Prime) Literacy (Specific)

- Listen and do for short span, range of circle time games
- Continuing to develop listening skills (BV)
- Continue a rhyming string through nursery rhymes
- Hearing and saying the initial sounds in words
- Following a range of stories about jobs, people, hobbies, emotions and families
- Book talk-how to hold a book correctly, how to turn the pages, following a story through pictures
- Continuing to practise and apply letter formation in a range of situations - independent and guided
- Recognising and writing their own name
- Creating meaningful marks as they draw, write and paint
- Writing and sending home postcards
- HL: Writing name independently