

Personal, Social and Emotional Development (Prime)

- Memory games
- Describing self and others positively (BV)
- Explains own knowledge and understanding
- Continuing to follow school rules (BV)
- Feeling proud of theirs and others' achievements (BV)
- HL: Email in evidence of children's achievements outside of school to celebrate with peers (BV)

Mathematical Development (Specific)

- Using 100 square to count in 2s, 5s, and 10s to 100
- Adding and subtracting using a variety of manipulatives
- **Writing own math's problems**
- Doubling and halving: odd and even numbers
- Measuring short periods of time in different ways
- Use language of money
- Using everyday language related to time
- **Ordering and sequencing familiar events**
- Ordinal numbers- 1st, 2nd, 3rd etc.
- Consolidation of 2d and 3d shapes names and properties
- Creating and describing repeating patterns
- Measuring height and length
- Recording weight and capacity
- HL: Visit BBC Bitesize maths for lots of activities and games

Expressive Arts and Design (Specific)

- Creating art work inspired by the works of different artists:
Wassily Kandinsky
Giuseppe Arcimboldo
Andy Goldsworthy
- Explore different musical instruments and genres of music
- Make our own musical instrument
- HL: Can children discuss and give opinions about different types of music they access at home?

Parental Involvement-Please also see school website reception page/ newsletter and Marvellous Me

- ORT reading book (for your child to read to you)
- Reading for pleasure books (library book for you to read to your child)
- Introduction of weekly phonics/handwriting homework
- Suggested home link activities for you to do at your leisure
- **Opportunities for writing across the curriculum**

BV- British Values

HL- Home Link

Reception: Summer 1 The World Around Us



Physical Development (Prime)

- Letter formation
- Negotiating space successfully
- Understanding the need for safety and practices safety measures without adult supervision (BV)
- Making healthy choices (BV)
- Children know the importance of a healthy diet
- Fruit tasting activity

HL: Do children understand the need for safety and hygiene at home?

HL: Email children's letter formation and phonics homework into school

Understanding the World (Specific)

- Use of I-pads to take pictures and document changes within the environment
- Develop the garden area, changes in the environment (BV)
- Recognise and appreciate differences and similarities in the world around them. Study changes with the environment throughout the seasons (BV)

Discovery RE

Theme: Stories

Key Question: What can we learn from stories?

Religions: Christianity, Islam, Hinduism, Sikhism

- Looking at stories from different religions, comparing, and contrasting these.
- HL: Share stories from different faiths with your child

Communication & Language (Prime)

Literacy (Specific)

Whole school focus Pathways for

Writing-Silly Doggy

- **Segmenting and blending for reading and writing**
- **Listen to stories and respond with comments and questions**
- **Answer how and why questions**
- **Attempting to write short sentences applying taught digraphs/trigraphs**
- **Spell some common irregular words and words containing adjacent consonants**
- **HL: Weekly phonics homework (BV)**

Fun in the sun

As the days are getting warmer and the sun is out to play; can you please apply sun cream to your child before they come to school. If you wish, your child can also bring in a labelled sun hat to wear when outdoors. Please remember to send in a labelled water bottle every day. Many thanks