

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>• Ask the children to tell you what they know about animals. Model writing their information as a sentence. Do the children have any questions about farms/pets/dinosaurs/zoos?</li> <li>• Share a variety of stories with the children. Can they recall the details of them? Provide large rolls of paper for the children to create a shared story map.</li> <li>• Ask the children to think about the animals or crops they would have on their own farm. Can they say why they made that choice?</li> <li>• Explore the vocabulary related to farms/zoos/animals/sealife/dinosaurs</li> <li>• Sing 'Old McDonald Had a Farm', 'Who Built the Ark?' and 'Red and Yellow...' with the children.</li> <li>• Daily classical music at snack time – how does it make the children feel?</li> <li>• Create a class book based on 'Dear Zoo...' and write letters to the zoo.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide hollow blocks, crates and sticks for the children to make their own ark. Observe how they work together, intervening and supporting where necessary.</li> <li>• Provide the children with Noah's Ark small world toys/Rosie's Walk masks/props. Can the children decide who will play each character? Can they work together to act out the story?</li> <li>• Set up a farm small world area which includes farm vehicles, a toy farmer, animals, straw and grains, such as cereals. Ask the children to think of rules for playing with the farm. How will they look after it? How many children should play with it? How can they share the toys fairly?</li> <li>• Play table top games on a daily basis – encourage turn taking and sharing.</li> </ul>	<ul style="list-style-type: none"> <li>• Play an animal-themed movement game. Decide an action for each animal. The children then do each action when you call out the names of the animals.</li> <li>• Encourage children to practise their cutting skills by snipping collage materials, grass and catalogues.</li> <li>• Weekly focus day (Tuesday) on developing fine and gross motor skills – strengthen shoulder, arm and core muscles (to enable good pencil control at a later stage) by doing lots of crawling games, dough gym.</li> <li>• Weekly music sessions include parachute, scarf and scrunchie games to develop co-ordination skills.</li> <li>• Weekly book work based on mark-making.</li> </ul>

## Noah's Ark – Nursery Study Web – Autumn (1) 2021

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• Provide a range of non-fiction books about animals animal-themed fiction. Explore the books, and discuss what you think the book might be about and why.</li> <li>• Daily practice of Speed Sounds</li> <li>• Daily story time.</li> <li>• Rhyming activities based on 'Oi Dog!' and 'Oi Cat!'</li> <li>• Role play based on 'Rosie's Walk'.</li> <li>• Encourage performances in the new stage area.</li> <li>• Listening games- animal sounds etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Practise subitising by dividing up a large activity tray into farm fields/zoo pens. Can the children tell you how many small world animals are in each field/pen?</li> <li>• Allow the children to create and describe their own patterns.</li> <li>• Provide large sheets of green paper which represent fields. Encourage the children to use 2D shapes and other loose parts to create pictures of farm animals.</li> <li>• Place pictures of four different animals on jars. Ask the children to put a stone into the jar with their favourite animal on then investigate the results! Can the children say which animal received the most votes?</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the people that work in a farm/zoo. Can the children think of any jobs that would need to be done in a farm/zoo?</li> <li>• Talk about the crops some farms produce. Can the children plant their own seeds and look after them? What do they need to do to help their plant grow?</li> <li>• Talk about how to look after animals. Do any of the children have experience looking after a pet? Is it the same as looking after farm or zoo animals?</li> </ul>	<ul style="list-style-type: none"> <li>• Go outside and collect mud and twigs to create muddy puddle pictures. Tie leaves to sticks to create natural paintbrushes.</li> <li>• Create a collage of different animals. Can the children experiment with different materials to represent each animal?</li> <li>• Explore colour mixing by providing paint and asking the children to paint rainbows.</li> <li>• Provide a range of musical instruments for children to play along to 'Old MacDonald Had a Farm'.</li> <li>• Use loose parts, such as twigs, stones, and leaves, to create animal pictures.</li> </ul>