

Communication and Language	Personal, Social and Emotional Development	Physical Development
<ul style="list-style-type: none"> <li>• Play a game called 'If I Found a Treasure Chest'. Ask the children to say what they would do if they found a treasure chest. Encourage the children to build on their friends' ideas, using the phrases 'I agree' and 'I disagree' to support. What would they find? Can they describe it?</li> <li>• Ask children to think about familiar books that they know that contain any jungle animals as characters or have a jungle or rainforest as the setting. Are they able to retell any parts of these familiar stories?</li> <li>• Play a game of space robots with the children. One child is a space robot who gives a simple instruction in a robot voice for the other children to follow.</li> <li>• Use cardboard tubes to make telescopes to look at space photos. Talk about what astronomers look for in space. Can the children talk about what they can see when they look through their telescope?</li> </ul>	<ul style="list-style-type: none"> <li>• Explain to the children that pirates were often on their ships for a long time. What would they miss from home if they went on a long voyage? Encourage children to use more elaborated ways of talking about it, such as 'I would miss... because...'</li> <li>• Discuss who might live in a castle. Do the children live in a castle? Why not? Would you like to live in a castle? Where do you live? Is it the same as a castle? What is this called? Do you have these features on your house? What are they for?</li> <li>• Work together to make a castle and add people, such as kings, queens and knights. Encourage discussion about who should live in the castle helping take on board the ideas of others.</li> <li>• Set up a weaving activity using natural objects found in a jungle. Create a weaving frame using sticks and string then allow children to select their own resources to weave into the loom.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage the children to collaborate with others and use materials, such as wooden planks, blocks, cardboard boxes and other recyclable materials, to create a class pirate ship.</li> <li>• Place some planks of wood between two tyres or crates to imitate a 'pirate plank walk'. Children can practise their balancing by walking across the planks. You could make some planks thicker than others to create challenge.</li> <li>• Laminate castle/leaf/star images and hole punch to make threading cards. Add laces and encourage the children to thread through the holes.</li> <li>• Prepare a few trays of ice cubes with food colouring in them. Provide gloves, teaspoons and salt. Support the children to develop their fine motor skills as they build castles using the equipment. Show the children that the salt helps melt some of the ice so that two cubes will stick together!</li> </ul>

## Adventures & Celebrations – Nursery Study Web – Autumn (2) 2021

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>• Offer a selection of mark-making materials and paper to make treasure maps. Encourage children to create their own map.</li> <li>• Inspire some castle-themed mark-making in your role play and writing area. Glue feathers onto markers and pens and make scrolls by rolling up paper tying with a ribbon.</li> <li>• Create a group rainforest tree by asking children to practise writing their name on a leaf template. You can then put these together to create a large tree display.</li> <li>• Provide opportunities to look through some jungle-themed topic books, both fiction and non-fiction.</li> </ul>	<ul style="list-style-type: none"> <li>• Support the children to make and follow patterns using gems and jewels. Encourage the children to create and extend their own patterns.</li> <li>• Turn some empty egg boxes into treasure chests and write numerals between one and six on them. Provide a selection of coins and encourage children to link numerals to amounts by counting out the correct number of coins into the treasure chest.</li> <li>• Talk to the children about the properties of 2D shapes while using plastic shapes, shape cutters or potatoes cut into the shapes to decorate a flag to fly above the castle.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a selection of different materials, such as lolly sticks and corks, to create boats around the water tray. The children can explore floating and sinking using boats.</li> <li>• Hide different metal 'treasure' in a shallow tray of sand and offer the children magnets. Explain that the pirates love treasure that is magnetic and encourage them to collect it all and place it in a treasure chest.</li> <li>• Make castles from building bricks and construction resources. Add in castle pictures and talk about their features. Encourage the children to talk about what they see using the new vocabulary, such as turret, drawbridge and moat.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a selection of different coins, leaves, paper and crayons. Explore textures by encouraging the children to make rubbings of the coins and leaves. When they have finished, can they match them up?</li> <li>• Offer a selection of large-scale materials, such as crates and planks, to build a pirate ship in the outdoor area. Children can take part in simple pretend play on the pirate ship they build.</li> <li>• Provide a selection of materials for the children to make a telescope, such as card, tape, shiny paper, sequins and glue. Encourage children to think about how they can join the materials to make the telescope.</li> <li>• Use an instrument to create a steady beat and encourage children to move like a jungle animal to the rhythm. Prompt children to listen with increased attention to the sounds.</li> </ul>