

Longmoor Community Primary School

Accessibility plan 2020

Purpose of the Plan

The purpose of this plan is to show how Longmoor Community Primary School intends, over time, to increase the accessibility of our school for disabled pupils.

Statement of Values

Longmoor Community Primary School is committed to providing an environment that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Definition of Disability

According to the Equality Act 2010, a person has a disability if he or she has a physical or mental impairment AND the impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This Accessibility Plan sets out the proposals of the Governing Body of our school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Documents and policies

The Accessibility Plan should be read in conjunction with the following school documents:

- Equal Opportunities Policy
- Health and Safety Policy
- SEND Policy
- Behaviour Management Policy
- School Improvement Plan
- School Prospectus

Training

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

Plan Availability

A copy of this plan is on the school's website and paper copies are available from the front office.

Review and Evaluation:

The plan is valid for 2020-2021. It is reviewed annually.

Aims

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

Action Plan

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Improve physical access to the school	Pupil passport system in place to identify specific needs of pupils.	Ensure school is aware of the access needs of individual pupils.	Carry out full transition process/family consultation for pupils entering school identified as SEND to determine access needs.	SENCO SENCO	Ongoing	School is able to prepare for new pupils coming in to school with specific access needs & make appropriate adjustments.
	School is proactive in addressing access needs of those with disabilities e.g. lift installed between ground & 1 st floor; accessible toilets in place; evacuation chair purchased & fire procedures regularly reviewed for evacuation of disabled pupils/staff. This is part of a continuous	Ensure school is aware of all areas of the school premises where there are potential barriers to physical access. This will include indoor and outdoor facilities.	Carry out a physical access audit on an annual basis.	SBM	Autumn 2020	Action plan produced to address any needs which the school identifies.

	process of review & improvement.					
Increase access to the curriculum for pupils with a disability	Longmoor offers a differentiated curriculum for children of all abilities and, where appropriate, uses specific resources to ensure pupils are able to access the curriculum fully.			HT	Ongoing	
	School policy is that all pupils should be able to access trips/activities regardless of disability. School residential allow full access for disabled pupils.		Residential trip organisers to ensure accessibility for disabled pupils.	LR	Ongoing	
	The school ensures that, as and when required, teachers & other staff have appropriate training to support pupils			HT	Ongoing	

with disabilities.					
SEND pupils unable to access the NC14 for their year-group are able to access the PIVATS5 curriculum.		New teaching staff to receive training in PIVATS5 curriculum.	SENDCO	Autumn 2020	New teaching staff able to support SEND pupils with PIVATS5 curriculum as needed.

