



Impact of Sports Funding 2017-18
Longmoor Community Primary School

The 5 key indicators that schools should expect to see improvement across:

- A. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- B. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- C. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- D. Broader experience of a range of sports and activities offered to all pupils.
- E. Increased participation in competitive sport.

TOTAL FUNDING: £18573

LSSP membership/Competitive sports funding/play leaders funding (£2,500)

- This year we attained the Gold School Games Mark for the first time. This was done by meeting specific criteria including the introduction of Play Leaders, School Sports Committee, entering a set number of intra and inter schools competitions and providing a good range of after school sports clubs.
- Last year, we offered a good range of sports within our curriculum, and also through competitions including those provided by LSSP. As a result, children have developed a wide range of skills.
- More children have represented our school in inter-school competitions compared to previous years and children have been successful in many of the competitions.
- During discussions and pupil voice surveys, the majority of pupils state that they find PE very enjoyable.
- Play Leaders were selected and then received two days of training before being timetabled to set out resources and run activities during lunchtimes. Their introduction has resulted in more pupils being active at their break-times.
- All children have had the opportunity to assist with leading groups and parts of PE lessons. This has resulted in increased confidence, responsibility and pupil participation.
- 100% of pupils participate in intra-school sport throughout the year. Play Leaders and the Sports Committee were also able to assist with the running of the school Sports Day setting up events, overseeing their running and recording results.

- Through LSSP, we have been able to further strengthen our links with local sports clubs and create new links such as with Liverpool Basketball Club. We worked in partnership with the local high school and used their facilities to host events.
- The PE co-ordinator has attended a number of staff training days to aid with planning, delivery and assessment of PE as well as informing staff of changes to the criteria of the School Games Mark.

Gymnastics (£7,000)

- All year-groups from Reception to Y6 received a term of weekly gymnastics lessons delivered by a qualified gymnastics coach from the Beth Tweddle Total Gymnastics Academy.
- Teachers had identified gymnastics as a specific area of PE which they were not confident to teach. These lessons provided vital CPD sessions for them to gain more confidence in teaching gymnastics. Each teacher received a full term's CPD by observing/team-teaching with the gymnastics coach.
- Questionnaires were given to staff both before and after their term of gymnastics lessons. Prior to these, the majority of staff stated that they were not confident in teaching gymnastics skills and also teaching children to use more advanced gymnastics apparatus in a safe and appropriate manner. This was then a focus point during the lessons and follow-up questionnaires indicated an increase in teacher knowledge and confidence.
- Our gymnastics coach also ran an after-school gymnastics club with a particular focus upon gifted and talented gymnasts.

Swimming (£2,000)

- One year of swimming lessons was funded from the school's main budget and additional top-up swimming tuition was funded from sports premium.
- All children have improved their swimming in a range of strokes.
- Children have developed their skills in all other objectives such as self-rescue.
- Staff have benefitted from CPD by attending swimming lessons and observing teaching from a swimming instructor.
- School's own qualified swimming instructor accompanied all swimming lessons to provide support for individual pupils, track progress and identify pupils needing top-up tuition. These children have then been able to attend extra swimming lessons, in order for them to swim the recommended 25 meters.
- By July, 92% of our Year Six children could swim 25m and perform self-rescue.

Outdoor Adventure Residential Trips (£2,000)

- Children from years 2-6 attended Outdoor Adventure residential trips during the 2017-18 academic year.
- A proportion of this was funded from the Sports Premium Funding to allow the children to participate in activities that are not easily accessible within the school environment and which they may not participate in outside school such as climbing, abseiling and water sports.
- Evaluations were conducted after each trip and children all reported an increase in self-confidence as well as being active and being provided with the opportunity to demonstrate resilience and perseverance.

Everton in the Community Primary Stars Programme (£2,000)

- Specialised PE coaches from Everton in the Community deliver the Primary Stars programme to all our Key Stage 2 classes each week. This includes one afternoon of PE following a standard model of learning and practising skills during the first part of the afternoon and then applying those skills in competitions in the second part of the afternoon. The coaches also deliver PSHE lessons focused on the EITC Primary Stars values of 'be ambitious', 'be connected', 'be inspiring' and 'be fair'. This proportion of the programme is funded from the school's main budget as this also provides PPA cover to staff. However, a proportion of the cost is funded from sports premium funding for lunchtime and after-school clubs as well as one-off activities for other year-groups. The Everton coaches ran two after-school clubs a week last year and also offered additional activities for our Key Stage 1 and Reception classes. In addition to this, Everton coaches ran our Reception pupils' sports day and attended our whole-school sports day to assist the play leaders in running events.
- Working alongside Everton has provided a wide range of opportunities to engage children in other curricular areas such as PSHE, anti-racism campaigns and career aspirations within sport. For example, guest speakers from Everton Football Club came into school for a press conference as part of 'When I Grow Up Week', giving the children an insight into the different career opportunities at the club.
- Children have also had the opportunity to visit Goodison Park on numerous occasions; this has had a positive impact on children's behaviour, participation and motivation both in and out of PE lessons.

PE equipment/transport/after-school clubs/Sports Day (£2,800)

- Purchase of new playground games and PE equipment has enabled more children to be active at lunch and break times and to try out different sports during PE lessons.
- Transport to sports competitions and activities - school participated in a wide range of different competitions.
- Costs for resources/coaching of after-school clubs including street dance, basketball, netball - school ran a wide range of after-school clubs over the year.
- Costs of our whole-school sports day including hire of Litherland sports centre and transport - every pupil from Year 1 to Year 6 competed in at least one event.

Report completed by: P. Rawlings, July 2018

Date discussed with Headteacher: July 2018

