

Longmoor Community Primary School – Year 4 Curriculum Map

Updated September 2019



The Core Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Liverpool)	Focus	Stories with a Historical Setting Newspapers	Stories from an Imaginary World Formal Persuasive Texts	Issues and dilemmas Plays	Information-Advertisements Poetry- Creating Images	Explanations Poetry- Exploring Form	Stories from Other Cultures Magazines
	Spelling (NNS)	<ul style="list-style-type: none"> Strategies at the point of writing Strategies at the point of learning words Words ending in -ure Possessive apostrophes with singular plural nouns Homophones (peace/ piece, main/ mane, fair/ fare) Prefixes 'in-', 'il-', 'im-' and 'ir-' Words spelt with 'ei', 'eigh' or 'ey' Words spelt 'ch' and 'ou' Suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed') 		<ul style="list-style-type: none"> Words with the /g/ sound spelt 'gu' Words ending in '-ture' Possessive apostrophes with plurals Homophones (scene/ seen, mail/male, bawl/ ball) Strategies to learn homophones Words from the statutory spelling list Prefixes 'anti-' and 'inter-' Words that end in '-cain', '-sion', '-tion' and -ssion' Strategies for learning words from statutory and personal spelling lists Proofreading 		<ul style="list-style-type: none"> Words with the /s/ sound spelt 'sc' Words ending in 'sion' Strategies for learning words Apostrophes for possession, including singular and plural Homophones Statutory spelling words learnt throughout the year Suffixe '-ous' Proofreading Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-' and 'auto-' Suffix '-ly' added to words ending in 'y', 'le' and 'ic' Work covered this term 	
	GPS	Word <ul style="list-style-type: none"> Grammatical difference between plural and possessive – s Standard English forms of verb inflections instead of local spoken forms 	Sentence <ul style="list-style-type: none"> To extend sentences with more than one clause using a wider range of conjunctions Use conjunctions, adverbs and prepositions to express time and cause Use fronted adverbials Use the present perfect form of the verb in contrast to the past tense Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases 	Text <ul style="list-style-type: none"> Use paragraphs to organise ideas around a theme Choose nouns and pronouns appropriately for clarity and cohesion and to avoid repetition 	Punctuation <ul style="list-style-type: none"> Indicate possession using possessive apostrophes with plural nouns Use commas after fronted adverbial Use and punctuate direct speech 		
	Oracy	Ongoing opportunities to develop children's skills in speaking & listening, including (but not limited to) debating, performance, drama and film-making.					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths (Lancashire)	Place Value Place Value Decimals and Fractions Addition and Subtraction Addition and Subtraction and Inverse 2-D Shape Time	Mental Multiplication Mental Division Written Multiplication Length Perimeter Statistics Assess and Review	Place Value Negative Numbers Fractions Fractions, Decimals and Division Position and Direction Area Multiplication Addition and Subtraction and Measures	Multiplication and Division Place Value Written Multiplication 2-D Shape and Position Addition and Subtraction (Statistics) Assess and Review	Counting and Sequences (Statistics) Fractions and Decimals (Measures) Fractions and Division Measures Volume/ Capacity / Mass Shape and Area Multiplication Facts and Time	Place Value Statistics Addition and Subtraction (Statistics) Multiplication and Division Shape Assess and Review
Science	Living Things and Their Habitats <i>(Simple classifying, changes to habitats)</i>		States of Matter <i>(Solids, liquids and gases, water cycle, heating and cooling)</i> <i>(Solids, liquids and how they can be separated and change state)</i>		Sound <i>(Changing sounds)</i>	Electricity <i>(Circuits and Conductors)</i>

The Foundation Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	CS <i>(Computer Science)</i>	Interface Designer		Databases		Block Editor (Microbit)	
	IT <i>(Information Technology)</i>	Throughout the curriculum, children will be given ample opportunity to use technology to enhance learning. This includes <i>(but is not limited to)</i> using the internet and online communication for different purposes, recognising and evaluating types of information, understanding why computer networks are important and deciding which technology is best for a given purpose.					
	DL <i>(Digital Literacy)</i>	Through wider-curriculum subjects, children will use multimedia (including text, photo, video and sound) to present information in a variety of ways. They will select, use and combine appropriate technology tools (both online and offline) to create and share ideas – they will review and improve their own work and the work of others.					
Music	Clarinet <i>(Taught by a Music Specialist from Resonate)</i>	Clarinet <i>(Taught by a Music Specialist from Resonate)</i>	Clarinet <i>(Taught by a Music Specialist from Resonate)</i>	Clarinet <i>(Taught by a Music Specialist from Resonate)</i>	Clarinet <i>(Taught by a Music Specialist from Resonate)</i>	Clarinet <i>(Taught by a Music Specialist from Resonate)</i>	Clarinet <i>(Taught by a Music Specialist from Resonate)</i>
Foreign Languages	Mandarin Chinese <i>(taught by a native-speaking languages specialist as part of Confucius Classroom initiative)</i>						
PE	Specialist Coaching by EiTC (Everton in the Community) as part of the Enriched Curriculum						
	Games and Athletics		Games and Gymnastics (specialist provision – Beth Tweddle Academy)		Dance and Athletics		
RE	What do people believe? Sacred texts	Whbat do Christians believe? The Bible	Prayer and Special Places	Easter	The Journey of Life and Death		

The Creative Curriculum

History, geography, art & DT naturally lend themselves to a cross-curricular creative approach with topics that engage and excite, as well as providing excellent opportunities for children to achieve 'greater depth' of learning in all areas. Where possible, natural curriculum links will be made to other subjects, including English, Science and Computing (digital literacy and information technology).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		The Roman Empire and its impact on Britain		Britain's settlement by Anglo Saxons and Scots		Ancient Greece
Geography	What is happening to Venice?		Climates and biomes (including rainforests)		Local area study (the Wirral – fieldwork)	
Art	Expressionism (1) Paul Klee		Expressionism (2) Edvard Munch Cubism (1) Pablo Picasso		Cubism (2) Mark Chagall	
Design Technology		Cooking and Nutrition		Apprentice Challenge (Science – States of Matter)		Electrical Systems (Science – Electricity)

The Keeping Safe & Healthy Curriculum

The 'Keeping Safe & Healthy' curriculum incorporates PSHE along with relationships education, elements of safeguarding and eSafety. It also has strong links to SMSC and the promotion of British Values. We take advantage of opportunities to deliver this curriculum with other curriculum subjects wherever possible and use the services of other professionals, theatre companies and charitable organisations to help develop these vital messages.

	Autumn		Spring		Summer	
Drugs & Alcohol	Effects of Alcohol		Alcohol and Risk		Limits to Drinking Alcohol	
eSafety	Embedded in the Computing Curriculum	Embedded in the Computing Curriculum	Embedded in the Computing Curriculum	Embedded in the Computing Curriculum	Embedded in the Computing Curriculum	Embedded in the Computing Curriculum
PSHE	Say No to Bullying Going for Goals		Relationships		Changes	
SRE	Talking about Puberty		Male and Female Changes		Puberty and Hygiene	
Whole-School Foci	Anti-Bullying Week Road Safety Week Fire Safety		Safer Internet Day CSE Awareness Day Children's Mental Health Week		Railway Safety Beach Safety Sun Safety Healthy Lives Week	

CSE: Child Sexual Exploitation
SRE: Sex & Relationships Education