

Longmoor Community Primary School - British Values Statement

Democracy

- Democracy is embedded throughout the school's work and relationships. Pupils' opinions are valued, they are always listened to by adults and are taught to listen carefully to one another.
- The election of our School Council and House Captains follows a rigorous pupil voting process (following pupil speeches and campaigning), reflecting our British electoral system and demonstrating democracy in action.
- Pupils have the opportunity to air their opinions and ideas through our School Council and we run regular pupil and parent surveys/questionnaires.
- Democracy is demonstrated and taught in a variety of other ways including but not limited to: creation and promotion of class rules; our Philosophy4Children lessons; the year 4 topic on Ancient Greece and the birth of democracy; our PSHE curriculum.
- We are a member school of Liverpool's Schools Parliament, which gives our pupils the opportunity to hear a range of perspectives from around our city, participate in local decision-making and gain a further appreciation of our parliamentary democracy.

The Rule of Law

- Our pupils are taught how to distinguish right from wrong. The school follows a clear behaviour policy, including rewards and sanctions which are communicated consistently to our children. Our aim is to develop a sense of communal responsibility in which expectations of personal behaviour are clear. All our staff act as role-models for pupils in this respect, adhering to our staff Code of Conduct.
- Our school rules were arrived at through a consultation process with the School Council and all pupils. They have been adapted as appropriate to the age of the children and are displayed, discussed and followed in every classroom.
- Our pupils are taught the values and reasons behind laws, how they govern and protect us, the responsibilities they bring and the consequences when they are broken.
- The school has close relationships with public bodies such as the police, fire service and RNLI – allowing children to benefit from visits & activities which increase their appreciation of and respect for these important services. Our Year 5 & 6 children participate in the 'Bikeability' programme which teaches them road safety rules and responsibilities.

Mutual Respect and Tolerance of those of Different Faiths and Beliefs

- Respect is one of our core values and central to our ethos and behaviour policy. Staff model respectful relationships and children are encouraged to behave in a respectful manner to adults and to one another.
- Playground Buddies care for younger children, promote a positive environment where bullying is not tolerated and act as excellent role-models for caring and respectful relationships.
- Our core value of respect ensures tolerance of those who have different faiths and beliefs.
- Children enhance their understanding of different faiths and beliefs through Religious Education, PSHE, visits to places of worship, welcoming and respecting visitors of other faiths and respecting the beliefs of members of our own school community.
- We promote respect and tolerance through our curriculum e.g. in our whole-school humanities/art project 'Festivals of Light', pupils learnt about a diversity of faith-based festivals around the world.

Individual Liberty

- Within school, pupils are actively encouraged to make informed choices. We provide boundaries for our pupils to make those choices safely in a supportive environment and through an empowering curriculum based upon clear principles and values.
- Our pupils are encouraged to know, understand and exercise their rights and personal freedoms, including the right to say 'No' – key messages in our pupil safety initiatives e.g. anti-bullying week and the NSPCC PANTS campaign.
- Our pupils think about, develop and express their own views and opinions in a variety of ways including through classroom debates, School Council and in PSHE and Philosophy4Children lessons.
- From self-selection of play-based learning activity or choice of school dinner for our youngest pupils through to our older pupils voting in our elections, deciding how they record their work or selecting charities to support, our pupils are given the freedom to make informed choices.