



## LONGMOOR COMMUNITY PRIMARY SCHOOL

### SUMMER 2016 PARENTS QUESTIONNAIRE – FULL VERSION

Thank you very much to everyone who took part in the end of year survey. We really appreciate all your feedback and are delighted with the many positive responses we received. Below is the full report of feedback and comments from the 37 questionnaires we received.

#### **1. My child feels safe at this school**

97% parents that responded agreed that their child feels safe at Longmoor with 78% of parents strongly agreeing. One parent commented 'The teachers do an amazing job and I feel my child is safe at the school with good security.' While another parent wrote 'Safe, friendly environment.'

#### **2. My child has made good progress this year**

100% of parents agreed that their child has made good progress with 65% of parents strongly agreeing. One parent commented that 'Progress this year has been phenomenal.' Another wrote 'My son enjoys going to school and has made great progress, especially with his reading.'

#### **3. This school meets my child's particular needs**

97% of parents that responded agree that Longmoor meets their child's particular needs with 47% of parents strongly agreeing. One parent commented that 'My child has developed socially with other children which has improved her speech and ability to share.'

#### **4. This school provided appropriate homework**

81% of parents that responded agree that the school provides appropriate homework with 28% of parents strongly agreeing.

#### **5. My child is taught well at this school**

100% of parents agreed that their child was taught well at Longmoor with 65% of parents strongly agreeing. One parent commented that 'Great teachers, great support for the children.' Another wrote 'Effective teaching and learning opportunities.'

#### **6. There is a good standard of behaviour at this school**

97% of parents agree that there is a good standard of behaviour at this school with 49% of parents strongly agreeing. One parent commented that 'It is good seeing the Headmistress on the playground; and is positive towards not tolerating bad behaviour, bullying etc.'

#### **7. My child has fun and memorable experiences at this school**

97% of parents agree that there is a good standard of behaviour at this school with 73% of parents strongly agreeing. One parent commented that 'Trips have been practical and enriching for the children.'

#### **8. The school deals with any cases of bullying effectively (Bullying includes persistent name-calling, cyber, racist and homophobic bullying)**

97% of parents that responded agreed that Longmoor deals with any cases of bullying effectively with 53% of parents strongly agreeing.

### **9. The school provides help for me to support my child's learning**

88.5% of parents that responded agreed that Longmoor provides help for them to support their child's learning with 57% parents strongly agreeing. One parent commented that 'I feel I have enough support if needed.' Another parent wrote 'I have received sufficient support and would like to thank the teachers and assistants.'

### **10. The school responds well to my concerns**

94% of parents that responded agreed that the school responds well to their concerns with 53% of parents strongly agreeing. One parent wrote 'This year I really like that pupils are informed earlier of their next teacher. This helps with any anxiety before the end of term. It gives pupils time to adjust and talk before the holidays. Everyone at Longmoor should be proud of all the improvements and success. Thank you everyone!'

### **11. This school keeps me well informed**

86% of parents agreed that the school keeps them well informed with 43% of parents strongly agreeing. One parent commented that 'The teachers always keep me informed on my daughter's progress. They even let me know on a daily basis how she has been and what she did that day in nursery.' Another parent wrote 'New style newsletter and summary of key dates really useful.'

### **12. This school manages any issues that arise well**

91% of parents that responded agreed that Longmoor manages any issues that arise well with 44% of parents strongly agreeing. One parent commented that 'I feel my child is appropriately supported. On the rare times I have had issues, they have been dealt with extremely well. In particular the support provided by Miss Kelly was outstanding. Thank you.'

### **13. I would recommend this school to others**

95% of parents would recommend Longmoor to others with 51% of parents strongly agreeing. One parent commented that 'The school continues to improve and always aims high.' Another parent commented that 'The school has many strengths.'

## **Responses to: 'What do you feel are the main strengths of the school?'**

- Good leadership, High expectations of children and teaching staff, happy friendly environment.
- Safe, friendly environment.\*
- I think that it's the wonderful staff.
- The teachers do an amazing job and I feel my child is safe at the school with good security. \*
- Questions 8, 10 & 12
- My son enjoys going to school and has made great progress, especially with his reading.\*
- The teachers and out of school activities.
- Caring approach shown by staff, great communication.
- Progress this year has been phenomenal. Wrap around care and extra-curricular activities are also well received.\*
- There is a strong sense of 'family' within the school whereby children and staff look out for each other.
- Great teachers, great support for the children.\*
- The teachers always keep me informed on my daughter's progress. They even let me know on a daily basis how she has been and what she did that day in nursery.\*
- You have dedicated staff.
- Caring and well educated school.\*
- The school appears more fun and enjoyable since Mrs Grundy has taken over.
- Work with parents.
- Class teacher has demonstrated great educational needs. Behaviour generally good.
- The school continues to improve and always aims high.\*
- Support to children and families both personally and academic.
- Everything!

- Punctuality and attendance.
- Really good teachers.
- Teachers and staff.
- The school has many strengths.\*
- My son is taught well.
- Learning!
- Effective teaching and learning opportunities.\*
- Friendly staff especially support staff in reception- always have time to listen and take on board any concerns – all staff seem to genuinely care for the children and Mr Bailey (caretaker) always has a 'good morning' to greet parents and children.
- I like the **Friends of Longmoor** and the fact that no child will miss out on school trips etc.
- Good learning experiences and opportunities for the children.

**Response to: 'What significant improvements/changes have you seen this academic year that have had a positive impact on your family?'**

- Breakfast club.
- Easy to look at newsletters with dates shown separately. I like that you get put straight through on the phone now.
- Free after school clubs (football, arts and crafts etc.)
- Seeing senior members of staff on the playground and in lessons, classroom.
- Wrap around care and academic attainment.
- My daughter has grown in confidence and ability throughout the year.
- There are more free clubs and days out.
- My child has developed socially with other children which has improved her speech and ability to share.\*
- None really as this school has always had a positive impact on our family.
- Breakfast club- both my children absolutely love their time at breakfast club. Staff are very friendly and welcoming.
- It is his first year at school so the changes for us as a family is that he has grown up a lot in the last year.
- New style newsletter and summary of key dates really useful. A lot more trips organised within school which have been very well thought out and at limited or no cost to parents. Trips have been practical and enriching for the children.\*
- Parents involved in activities.
- Breakfast and after school club.
- It is good seeing the Headmistress on the playground; and is positive towards not tolerating bad behaviour, bullying etc. day trips out for children and the year 6 a few days away.\*
- A great new Headteacher who seems to do a lot more for the children.
- Mrs Grundy, the atmosphere and more teachers present before and after school.
- My daughter's confidence has grown a lot this year in nursery. Her concentration towards learning at home has improved this year as she is enjoying learning her letters and numbers in school. She wants to learn more.
- This year I really like that pupils are informed earlier of their next teacher. This helps with any anxiety before the end of term. It gives pupils time to adjust and talk before the holidays. Everyone at Longmoor should be proud of all the improvements and success. Thank you everyone!
- Everything!
- I feel the new Headteacher is making the school a better place for the children and making learning fun again.

**Responses to: 'What further improvements would you recommend?'**

- None, the school is doing really well.

- Can't think of anything at this time-keep up the good work! Thanks.

The senior management team have reviewed and discussed all feedback and suggestions for improvements. Below are the areas where we felt parents would appreciate a general response:

1. One parent commented that there should be no parking outside school gates as kids walk and run there. Another parent commented on stricter control and retribution for those who park on the double yellows and those who smoke near the school gates – 'it stinks and my son's asthmatic!' 'The entrance on Hall Lane needs to be blocked from people parking there as it is dangerous.'

**We appreciate all your responses regarding parking both in the mornings and after school and share your frustration with the thoughtless behaviour of a small number. We plan a number of initiatives this year including:**

- Number-plates of cars that park on yellow lines or block the Hall Lane entrance may be published in the school newsletter.
  - The school will continue to promote initiatives such as walk to school week encouraging families to walk to and from school.
  - We will continue to ask the local Policy Community Support Officers to attend school on a regular basis at drop-off and pickup time.
  - We are going to trial closing the gates on Hall Lane at 8.50am to stop cars parking there or making dangerous 3-point turns. Feedback would be appreciated.
  - 'No parking' signage will be more clearly displayed around entrances to the school.
2. 'Advance notice for parents' evening, sports day, activities, outings, requirements etc. Some letters are still untimely – giving a day or two notice for an event.'

**We understand how important it is to be given advance notice for all the events the school holds throughout the year and try to give as much notice as possible through newsletters, Parentmail and the school website. To help parents and families plan ahead though, we have already set the following key dates for the year:**

- **PARENTS' EVENINGS:**
    - Autumn term: 14<sup>th</sup> November 2016. School closes at normal time (3.45pm start-6pm)
    - Spring term: 13<sup>th</sup> March 2017. School closes at normal time (3.45pm start-6pm)
    - Summer term: 17<sup>th</sup> July 2017. School closes at normal time (3.45pm start-6pm)
  - **REPORTS:** Will go out on 17<sup>th</sup> July 2017
  - **KS2 SATs WEEK:** Week beginning 8-12<sup>th</sup> May 2017
  - **CHRISTMAS PRODUCTIONS** (there will be a daytime and an evening performance):
    - Reception – 13<sup>th</sup> December 10am, 6pm (with 5.30pm drop off)
    - Year 1 and Year 2 – 15<sup>th</sup> December 10am, 6pm (with 5.30pm drop off)
3. Information needs to be given more readily. Better communication between dinner ladies and teachers.

**All first aid & other incidents are recorded and information passed to a member of the year-group staff. Each child also receives a first-aid note to take home. Staff on the door at the end of the day may not have been directly involved in dealing with an incident, but can always follow up on queries and update parents the next day. This term we are also trialling first aid notice boards located in each EYFS/key stage 1 classroom base so all notes are pinned up in a central point for teachers and staff to be aware of and pass on to parents.**

4. Playground could be improved.

**We do provide resource boxes with a good range of play equipment to be used with pupils by play leaders and playground buddies. These are continually refreshed and new equipment bought. It is important to us that all children have a say with regard to how to improve their**

school including the playground environment. Therefore this question will be raised to the school council to discuss what improvements they would like to make.

5. Residential trips for younger classes i.e. yr2 and yr3

After our first residential trip in many years - the hugely successful year 6 trip to Barnstondale - we understand how eager other year groups are to go on such trips. This year, the Barnstondale residential will be opened up to years 5 and 6. Going forward, we hope to allow more and more of our pupils to have similar opportunities in future years.

6. Website more interactive.

We are very fortunate to have Mr. Rimmer join our Computing team this year and he is currently in the process of updating and amending the website to make it easier for parents to navigate and find relevant information they will need throughout the year. Year-group teachers will manage their own pages and keep parents informed throughout the year of events, dates and activities, so please keep checking the website as all the information you will need will be on there!

7. Maybe more after school activities for younger pupils.

We continually review our clubs every term and try and offer a wide variety of in-house clubs as well as external providers to all our children. For our reception children we usually start clubs after the autumn term to allow them to settle into the school routine and familiarise themselves to all the changes of starting school fulltime. We are always open to suggestions though so please don't hesitate to speak to your child's class teacher if you feel there are any clubs that we could start running.

8. We would love to come and see the assemblies. We hear our son practising and would love to be invited in, other schools often invite parents in.

We are very proud of all of our children's achievements and throughout the year hold regular celebration assemblies where year-groups share what they have been learning with the rest of the school. Unfortunately, lack of space prevents us bringing parents in for all these assemblies, but year-groups this year are going to hold some separate parent assemblies so you can celebrate your child's learning and achievements with them.

9. We loved the Christmas play but found it difficult to see as it was both classes together – could any improvements be made to the seating? Mobile stage or one class at a time?

This year we will look into hiring a mobile stage to ensure all parent/carers will be able to see the wonderful Christmas productions.

10. Could we attend the sports day next year?

Thank you for all your positive comments about our first Longmoor Olympics. We have taken your feedback on board and will bear it in mind when organising next year's event.

### **What individual support would you like for your child?**

- I feel my child is appropriately supported. On the rare times I have had issues, they have been dealt with extremely well. In particular the support provided by Miss Kelly was outstanding. Thank you\*
- He receives sufficient support from the teachers and assistants in reception. Hopefully this will continue into year 1.
- My child already gets the additional support they need.

### **Responses to 'What individual support you would like for your child?'**

1. To be supported in learning.

We pride ourselves on knowing each and every child and supporting them in their learning and development throughout their time here with us at Longmoor. Starting with their Baseline

assessments in Nursery and Reception, through to sitting their SATS in Year 2 and 6, we ensure all children aim high and reach their full potential. We have made a significant investment in learning support staff in school and also work with a number of external agencies to provide interventions which ensure that all children's needs are being met and that they are supported in their learning. For further information regarding your child's learning and development please speak to your child's class teacher or the school's SENDCO, Mrs. Gough.

2. More homework

All children have a home reading book and will have some regular homework set each week. How much homework is set and what kind depends on the child's age. We have adapted our half-termly topic webs this year to give you more information on what homework you can expect to see, as well as activities you can do with your child at home to help them with the topics they are studying and useful web-links which children can access to further consolidate their learning. This half-term's topic web has already been sent home and a copy is available on the year-group page, which also contains further suggestions for how you can support your child's learning at home.

In addition, this year every pupil is going to have a home-school project to complete during spring term, the outcomes of which will be available for you to see on Parents' Evening that term.

### **What support would you like for yourself as a parent?**

- I feel I have enough support if needed\*
- I have received sufficient support and would like to thank the teachers and assistants. Mrs Fisher, Mrs Walker and Mrs Gough.\*
- None, thank you!

### **Responses to 'What support would you like for yourself as a parent?'**

**1.** More courses after working hours – lots have been of interest but we've been unable to attend.

**We have taken this on board and will try to provide more courses and performances after school to help working parents. For example, there will be an evening Christmas production this year.**

**2.** To be told what is happening in the school. Just to be kept informed of what is going on.

**The school website is the best place to go if you want to find out what is going on in the school. We appreciate letters can be lost or forgotten, therefore all our newsletters are now available online either on the front page for whole-school communications or on year-group pages for letters relating to just that year-group. Remember, if you are unsure, then please speak to your child's class teacher.**

**3.** More information on specific learning goals and outcomes. More knowledge on what the children are specifically learning about and why.

**We hold three parents' evening over the course of the year to discuss specific learning goals with regards to each individual child and we held a number of curriculum meetings last year. We will be continuing to offer a range of parental courses to support parents with supporting their child with their learning throughout the different key stages (see the Parental Courses & Support page).**

**The class pages of the website are an excellent place to find out about what children are currently learning in school as teachers will update this page with pictures of children working as well as examples of the work completed.**

**The half-termly topic webs and yearly curriculum maps are also available on the school website for you to read and/or download. This will inform you of the objectives and topics that are being studied throughout the year.**

**On at least an annual basis, you will be invited into school to watch a class assembly. This will be the children's chance to share with you some of the new knowledge and skills they have acquired, as well as showing off some of the work they have done in one of their topics.**

We have just started a new system of Pupil Passports for every child at Longmoor who has a special educational need. These include learning outcomes and are written in close collaboration with the children, their teacher, Mrs. Gough (SENCO) and parents.

Lego Club is open to all parents on a drop-in basis after school every Thursday (entrance via the KS2 hall door onto the yard), where Mrs. Gough (SENCO) is always available to speak to about specific concerns.

If you have any questions about what your child is learning in class please do approach their class teacher for an informal discussion or to arrange a meeting.

**4.** How to assist with learning at home.

Just listening to your child read their home reader every night and talking to them about what they have read is a great way to help them. Taking everyday opportunities to teach them how to tell the time, count out money or work out change in the shop is also important.

We are once again offering parent workshops in key stage 1 for parents to find out how to help their children in phonics, reading and writing. Check the Parental Courses & Support page for dates for these as well as other activities such as this year's Campfire Read-a-thon.

If you check the year-group pages on the website, we have ensured this year that there are a number of ways offered to support your child's learning at home including:

- Using the home link activities suggested on each topic web linked to their learning needs and development.
- Using the website links provided which are also linked to topic areas.
- Home learning sheets with times-tables, spellings and other specific items you can practise with your child at home.
- We also plan to have a spring term home-school project that you can work on with your child at home (each year group will choose their topic) which will be displayed at Parents' Evening that term.

**5.** More feedback with regards to his learning i.e. comments from teachers in his reading book.

We think there has been some confusion here over the reading system in key stage 1. Children have two reading books – one for school and one for home. They also have two reading cards – the one which goes home is specifically for parents to write in and the one that stays in school is updated by the teacher. Teachers will speak directly to parents or may add a comment in the home reading card if they feel a child needs additional support.

*If you have raised a response about your child's specific needs, we may not have published it here if we felt it could identify them. Please rest assured though, that it has been listened to and if you would like to discuss it further then please speak to your child's class teacher or the school's SENCO – Mrs. Gough.*

Lego Club is open to all parents on a drop-in basis after school every Thursday (entrance via the KS2 hall door onto the yard), where Mrs Gough (SENCO) is always available to speak to about specific concerns.

Report compiled by S. Evans (Parental Liaison)

School Responses by Management Team