

## Autumn 2017 PARENTS' QUESTIONNAIRE

During our autumn Parents' Evening (Monday 13<sup>th</sup> November 2017), all parents were invited to complete a questionnaire so that the school's leadership team has an accurate understanding of parental views with regards to the strength of the school and areas where it may be perceived that there are areas for development.

Parents/carers read 18 statements about key areas of the school deciding whether they strongly agree, agree, disagree or strongly disagree with them.

This process resulted in the views of 89 families representing 104 (11(19%) YR; 41(35%) KS1; 25(29%) LKS2; 17(20%) UKS2; 10 unspecified) children being collected (a sample size of 30% of the YR to Y6 population).

**All parents/carers (100%) agreed with the statement, 'I would recommend this school to a friend', with the large majority (73%) strongly agreeing with this statement.**

Please answer the following questions and return to school so they can inform our evaluation process and future priorities - many thanks.		JUDGEMENT			
		Agree		Strongly Agree	
		School	National	School	National
1.	My child feels safe at this school.	99%	94% (+5%)	79%	69% (+10%)
2.	My child has settled into their new year group well.	100%		88%	
3.	Transition activities during the summer term helped my child settle well into their new year group.	99%		60%	
4.	My child has made good progress during their time at this school.	100%	90% (+10%)	81%	55% (+26%)
5.	This school meets my child's particular needs.	100%		75%	
6.	This school provides appropriate homework.	97%	84% (+13%)	59%	43% (16+%)
7.	My child is taught well at this school.	100%	90% (+10%)	59%	57% (+2%)
8.	My child has fun and memorable experiences at this school.	98%		71%	
9.	The school offers a good range of after school clubs.	96%		64%	
10.	The school provides a good range of sporting opportunities.	96%		50%	
11.	The school provides a good range of artistic activities, including music and singing.	99%		61%	
12.	The school provides good opportunities for residential visits.	97%		55%	
13.	The school deals effectively with any cases of bullying effectively (persistent name calling, cyber, racist and homophobic incidents)	98%	67% (+31%)	60%	39% (+21%)
14.	The school provides help for me to support me child's learning.	97%		59%	
15.	The school responds well to my concerns.	99%	81% (+18%)	58%	51% (+7%)
16.	This school keeps me well informed.	99%		57%	
17.	This school manages any issues that arise well.	100%		57%	
18.	I would recommend this school to a friend.	100%	88% (+12%)	73%	

*If there is a question that directly corresponds with OFSTED's Parent View questionnaire then a national average has been included for comparison.*

## Strengths

The Headteacher has brought the school forward a lot!

I feel my child is safe and secure within your setting.

If I have any concerns about any issues the school responds very quickly and keeps me informed at all times.

We have been delighted by the way both of our children have settled into school. The care and attention of all staff who have worked with our children has been superb.

It's nice to have the presence of the head teacher on the yard at drop off and pick up time.

Longmoor CPS has, in the past 12 months, improved on many levels – plenty of activities for my son to engage with.

Teachers always keep me informed of any developments/issues with my child.

Thank you to everyone at Longmoor for making school such a lovely place to come.

I really like that teachers (including the head) greet the children as they arrive in the mornings. I like that this gives an opportunity to have a 'quick word' if needed.

My child has settled in extremely well. I am happy with all aspects. She absolutely loves her teacher.

Teachers are excellent.

I am confident and encouraged to speak to my child's teacher if I have any issues.

Support for those with Special Educational Needs.

Friendly/family feel.

Behaviour of the children.

The school have really helped my child settle into their new year group. Parents are well informed.

Inclusive, welcoming school and staff.

The school supplies a good, all-round education.

Strong support and the feeling that all staff are proud of the children and all their achievements.

Teachers are pleasant to talk to and approachable.

My child comes home happy so I think that shows the strengths of the school!

Great leadership and caring teachers.

The school meets the needs of all pupils.

Teachers help with any issues.

## Areas to develop

A small number of suggestions were received but there were no repeated or consistent comments. Senior leadership therefore reviewed every individual suggestion along with the overall scores for related questions to identify priority areas to consider -

- Can we provide more after-school clubs for the Key Stage 1 pupils?
  - *We have increased the number of after-school clubs this half-term for KS1 to 4 (Little Chefs, Chatterbooks, Crazy Coding, British Sign Language) and will continue to look at ways to further increase our offer.*
- What is the most effective time of the day to invite parents in to participate in workshops/activities?  
Can we even more flexible for those parents who work full time?
  - *We always try to keep our working parents in mind and offer after-school times where we can e.g. all Nativities & concerts this Christmas offered a daytime and evening slot. Later parents' evening slots are available. We will continue to do this and our Parental Engagement Lead, Miss Heilbron, has been surveying and speaking to parents to identify the most effective times to invite parents in.*
- Can improvements be made to the external play areas of the school?
  - *We do want to make some changes to our main playground to encourage our pupils to be as active as possible - our House Captains are working with us on these plans. Our EYFS playground at the back of school was upgraded over the summer break with additional equipment installed. We are currently well provided with resources which come out onto the KS1/KS2 yard at lunchtimes e.g. giant Jenga, hula-hoops, giant building blocks etc. and the new outdoor reading area is currently being developed.*